

# This time: Fuzzy Logic and Fuzzy Inference



- Why use fuzzy logic?
- Tipping example
- Fuzzy set theory
- Fuzzy inference

# What is fuzzy logic?

- A super set of Boolean logic
- Builds upon fuzzy set theory
- Graded truth. Truth values between True and False. Not everything is **either/or, true/false, black/white, on/off** etc.
- Grades of membership. Class of tall men, class of far cities, class of expensive things, etc.
- Lotfi Zadeh, UC/Berkely 1965. Introduced **FL to model uncertainty in natural language**. *Tall, far, nice, large, hot, ...*
- Reasoning using linguistic terms. Natural to express expert knowledge.  
*If the weather is **cold** then wear **warm** clothing*

# Why use fuzzy logic?



## Pros:

- Conceptually easy to understand w/ “natural” maths
- Tolerant of imprecise data
- Universal approximation: can model arbitrary nonlinear functions
- Intuitive
- Based on linguistic terms
- Convenient way to express expert and common sense knowledge

## Cons:

- Not a cure-all
- Crisp/precise models can be more efficient and even convenient
- Other approaches might be formally verified to work

# Tipping example

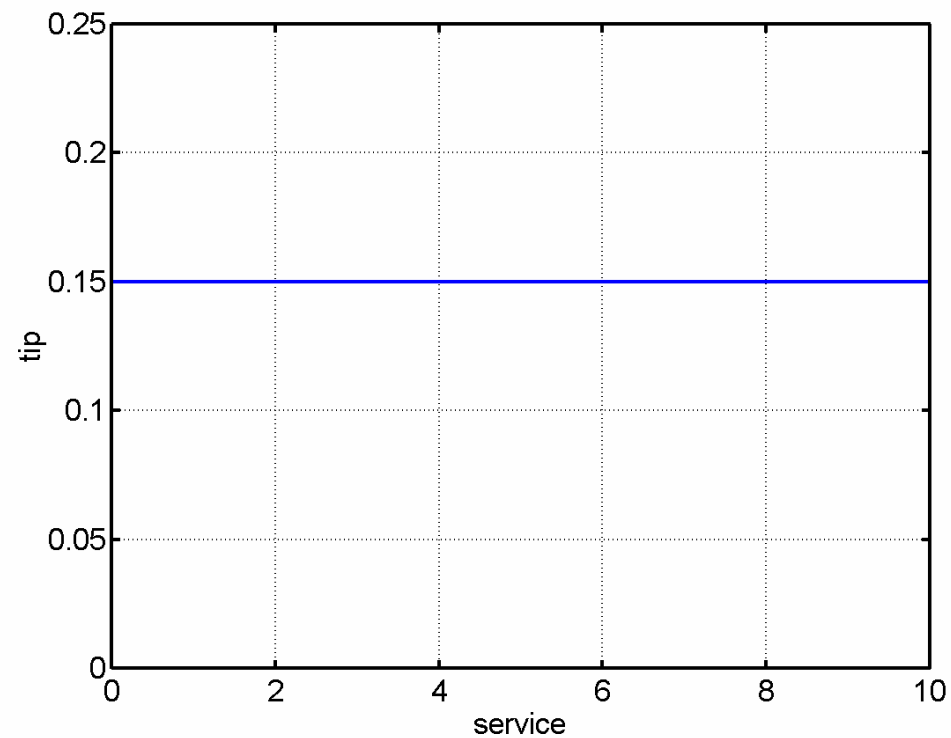


- **The Basic Tipping Problem:** Given a number between 0 and 10 that represents the quality of service at a restaurant what should the tip be?

Cultural footnote: An average tip for a meal in the U.S. is 15%, which may vary depending on the quality of the service provided.

# Tipping example: The non-fuzzy approach

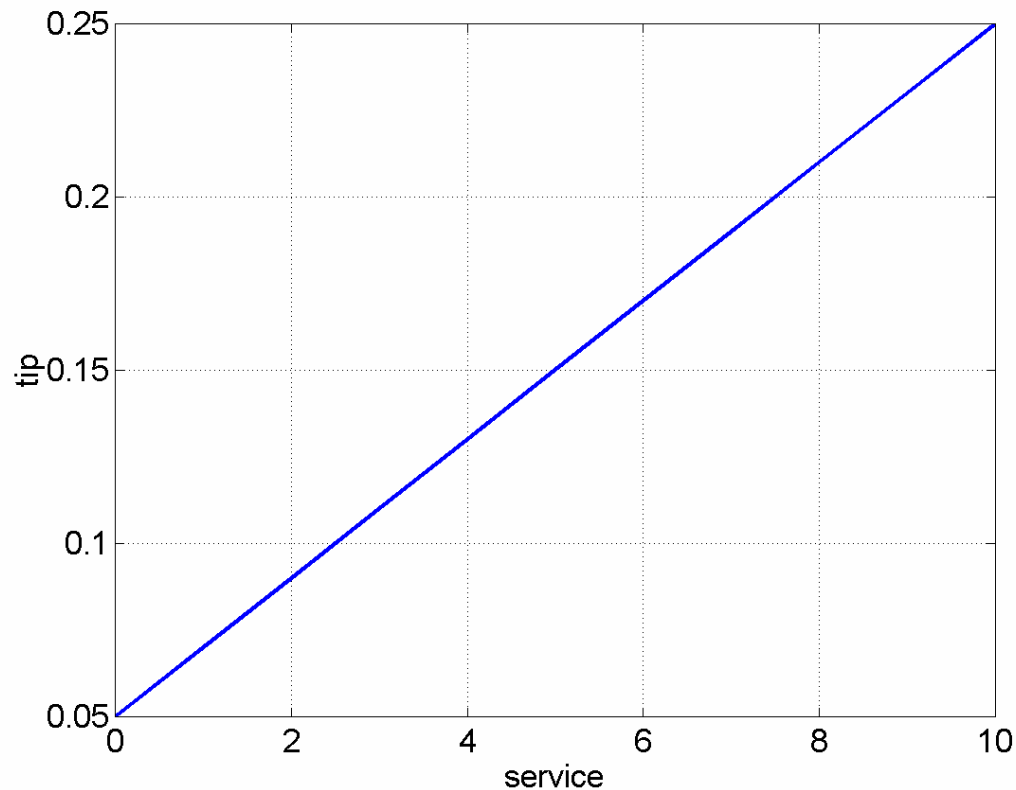
- Tip = 15% of total bill



- What about quality of service?

# Tipping example: The non-fuzzy approach

- Tip = linearly proportional to service from 5% to 25%  
 $\text{tip} = 0.20/10 * \text{service} + 0.05$



- What about quality of the food?

## Tipping example: Extended

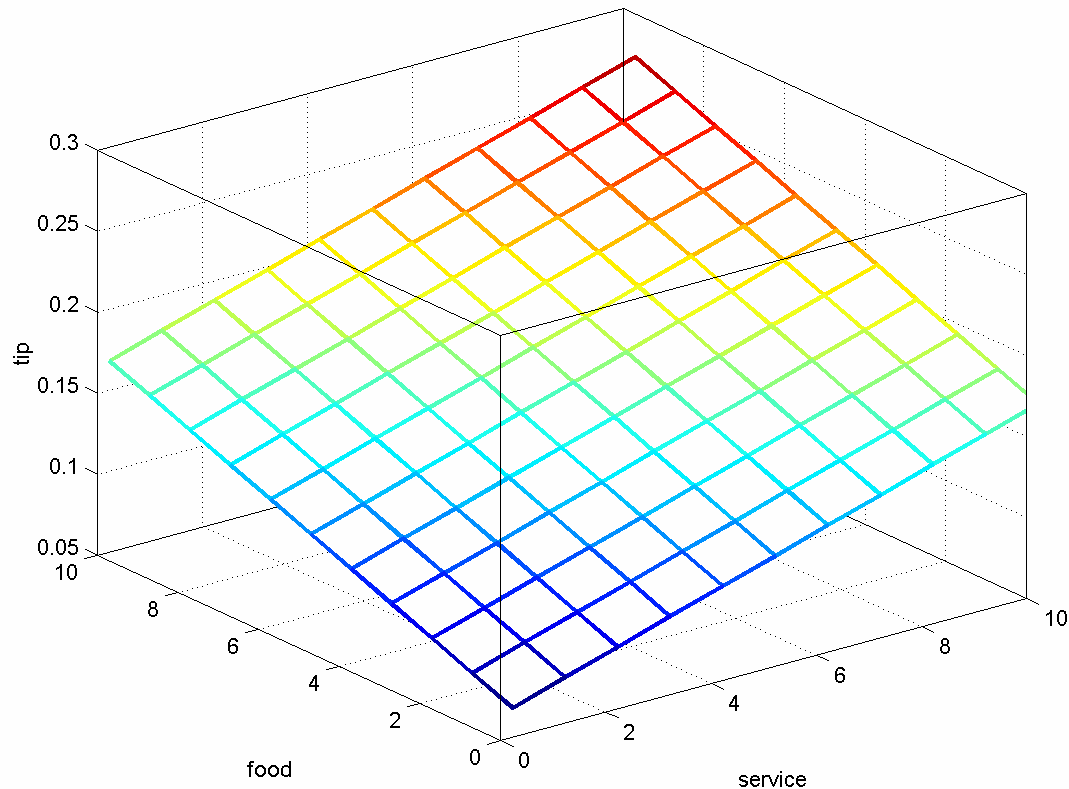


- **The Extended Tipping Problem:** Given a number between 0 and 10 that represents the quality of service and the quality of the food, at a restaurant, what should the tip be?

How will this affect our tipping formula?

# Tipping example: The non-fuzzy approach

- $\text{Tip} = 0.20/20 * (\text{service} + \text{food}) + 0.05$

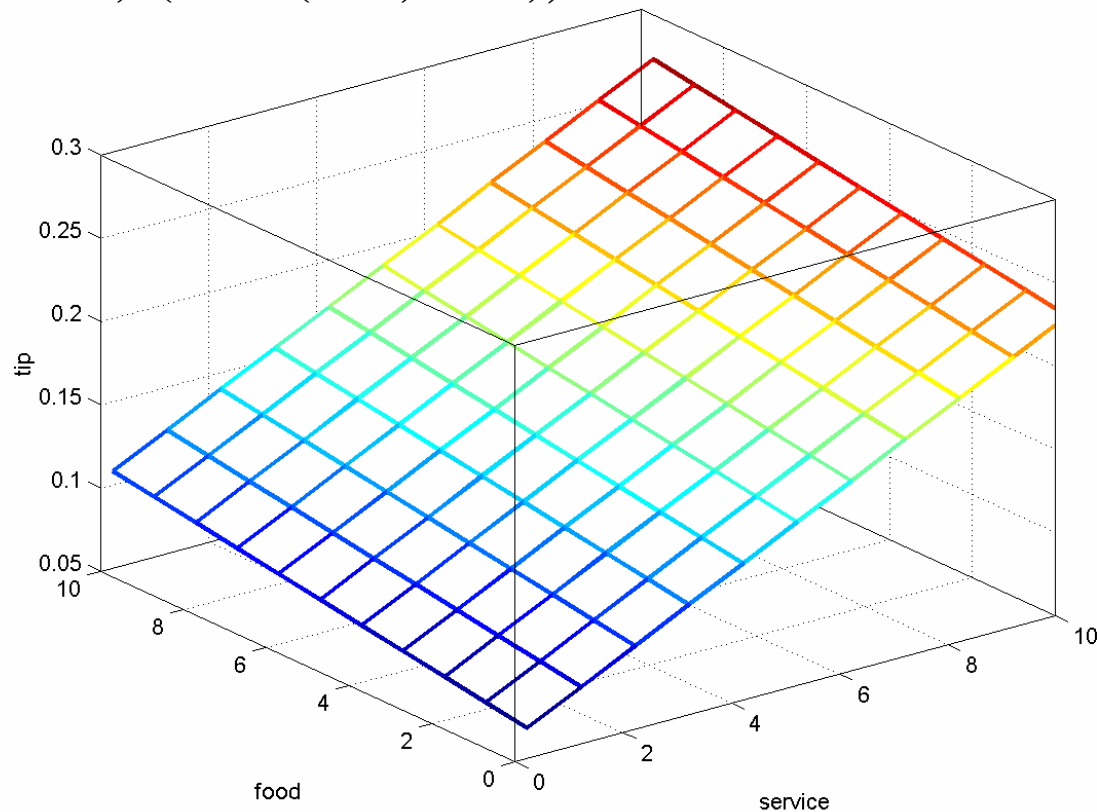


- We want service to be more important than food quality. E.g., 80% for service and 20% for food.



# Tipping example: The non-fuzzy approach

- Tip =  $\text{servRatio} * (.2/10 * (\text{service}) + .05) + (1 - \text{servRatio}) * (.2/10 * (\text{food}) + 0.05);$  **servRatio = 80%**



- Seems too linear. Want 15% tip in general and deviation only for exceptionally good or bad service.

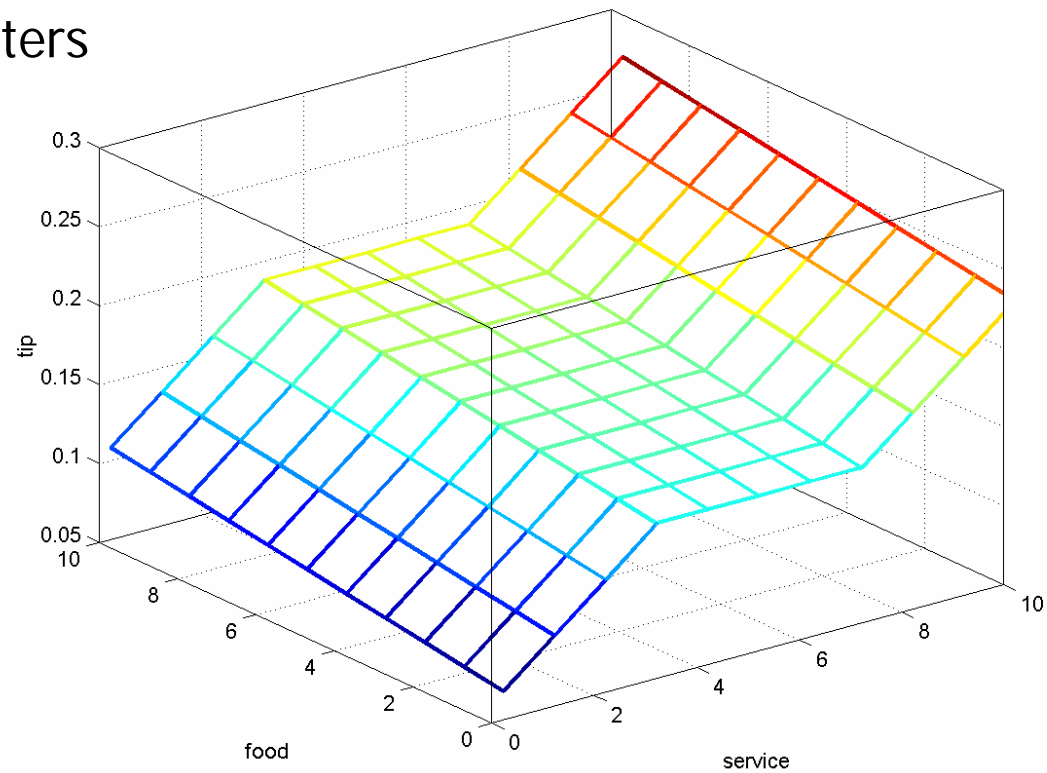
## Tipping example: The non-fuzzy approach

```
if service < 3,  
    tip(f+1,s+1) = servRatio*(.1/3*(s)+.05) + ...  
                  (1-servRatio)*(.2/10*(f)+0.05);  
elseif s < 7,  
    tip(f+1,s+1) = servRatio*(.15) + ...  
                  (1-servRatio)*(.2/10*(f)+0.05);  
else,  
    tip(f+1,s+1) = servRatio*(.1/3*(s-7)+.15) + ...  
                  (1-servRatio)*(.2/10*(f)+0.05);  
end;
```

# Tipping example: The non-fuzzy approach

Nice plot but

- 'Complicated' function
- Not easy to modify
- Not intuitive
- Many hard-coded parameters
- Not easy to understand



# Tipping problem: the fuzzy approach

What we want to express is:

1. *If service is poor then tip is cheap*
2. *If service is good the tip is average*
3. *If service is excellent then tip is generous*
4. *If food is rancid then tip is cheap*
5. *If food is delicious then tip is generous*

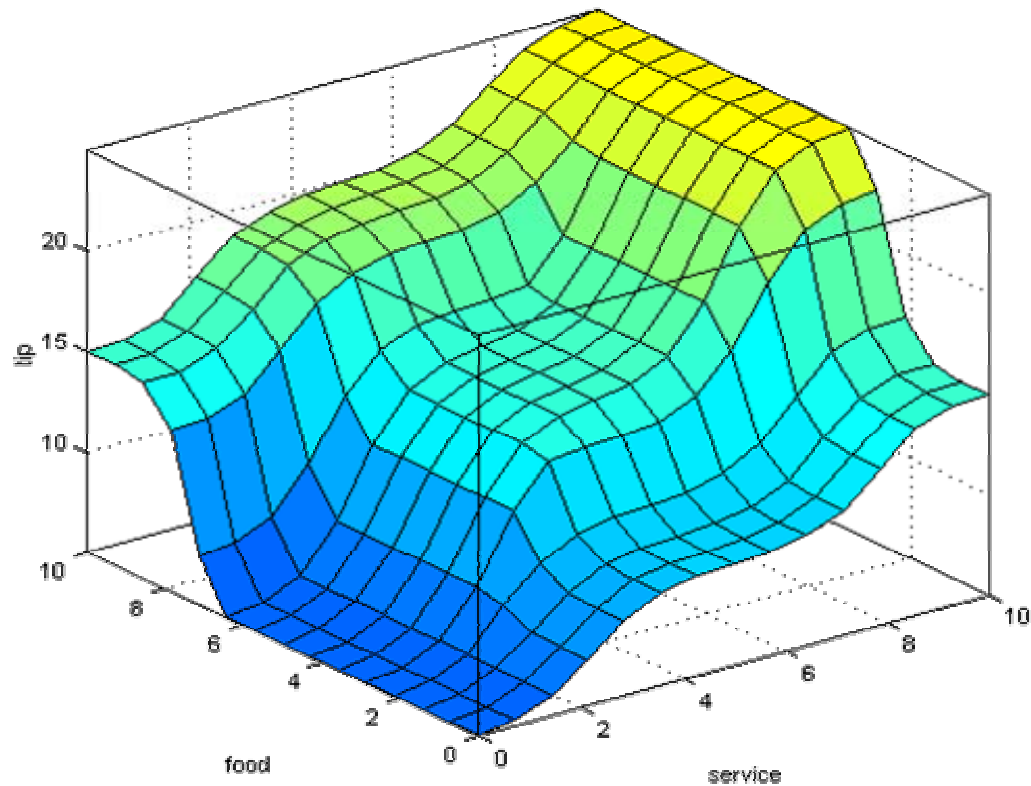
*or*

1. *If service is poor or the food is rancid then tip is cheap*
2. *If service is good then tip is average*
3. *If service is excellent or food is delicious then tip is generous*

***We have just defined the rules for a fuzzy logic system.***

# Tipping problem: fuzzy solution

Decision function generated using the 3 rules.



# Tipping problem: fuzzy solution



- Before we have a fuzzy solution we need to find out
  - a) how to define terms such as *poor, delicious, cheap, generous etc.*
  - b) how to combine terms using AND, OR and other connectives
  - c) how to combine all the rules into one final output

# Fuzzy sets

- **Boolean/Crisp set A** is a mapping for the elements of S to the set  $\{0, 1\}$ , i.e.,  $A: S \rightarrow \{0, 1\}$
- *Characteristic function:*

$$\mu_A(x) = \begin{cases} 1 & \text{if } x \text{ is an element of set } A \\ 0 & \text{if } x \text{ is not an element of set } A \end{cases}$$

- 
- **Fuzzy set F** is a mapping for the elements of S to the interval  $[0, 1]$ , i.e.,  $F: S \rightarrow [0, 1]$
  - Characteristic function:  $0 \leq \mu_F(x) \leq 1$
  - 1 means full membership, 0 means no membership and anything in between, e.g., 0.5 is called **graded membership**

## Example: Crisp set Tall

- Fuzzy sets and concepts are commonly used in natural language

*John is **tall***

*Dan is **smart***

*Alex is **happy***

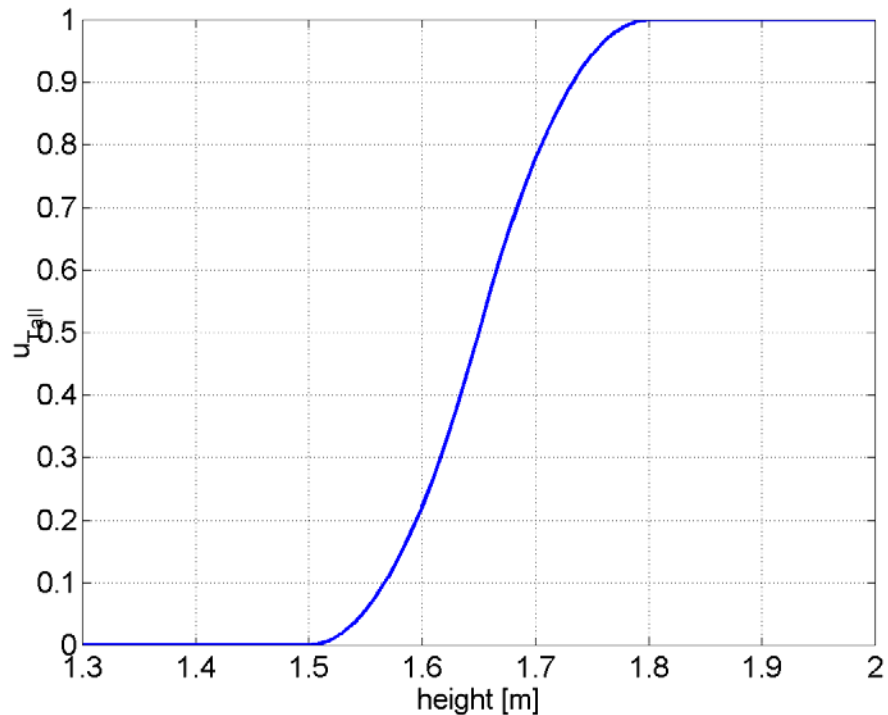
*The class is **hot***

- E.g., the crisp set **Tall** can be defined as  $\{x \mid \text{height } x > 1.8 \text{ meters}\}$   
But what about a person with a height = 1.79 meters?  
What about 1.78 meters?  
...  
What about 1.52 meters?



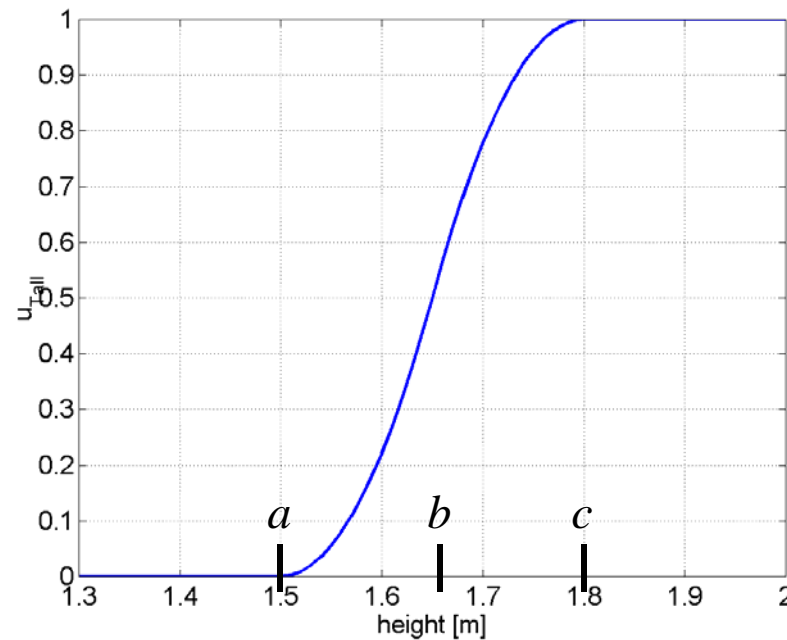
## Example: Fuzzy set Tall

- In a fuzzy set a person with a height of 1.8 meters would be considered tall to a **high degree**  
A person with a height of 1.7 meters would be considered tall to a lesser degree etc.
- The function can change for basketball players, Danes, women, children etc.



# Membership functions: S-function

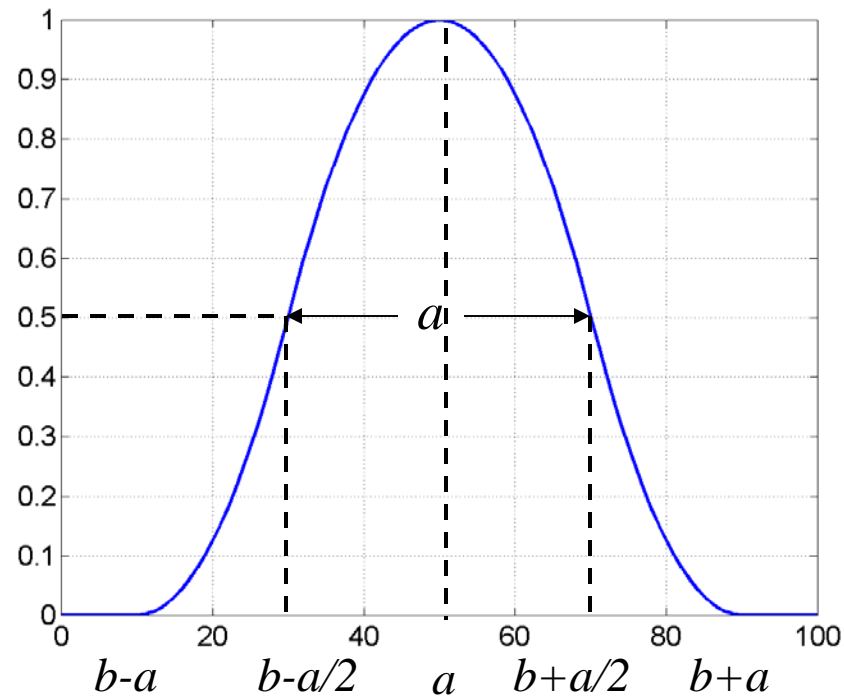
- The S-function can be used to define fuzzy sets
- $S(x, a, b, c) =$ 
  - 0 for  $x \leq a$
  - $2(x-a/c-a)^2$  for  $a \leq x \leq b$
  - $1 - 2(x-c/c-a)^2$  for  $b \leq x \leq c$
  - 1 for  $x \geq c$



# Membership functions: $\Pi$ -Function

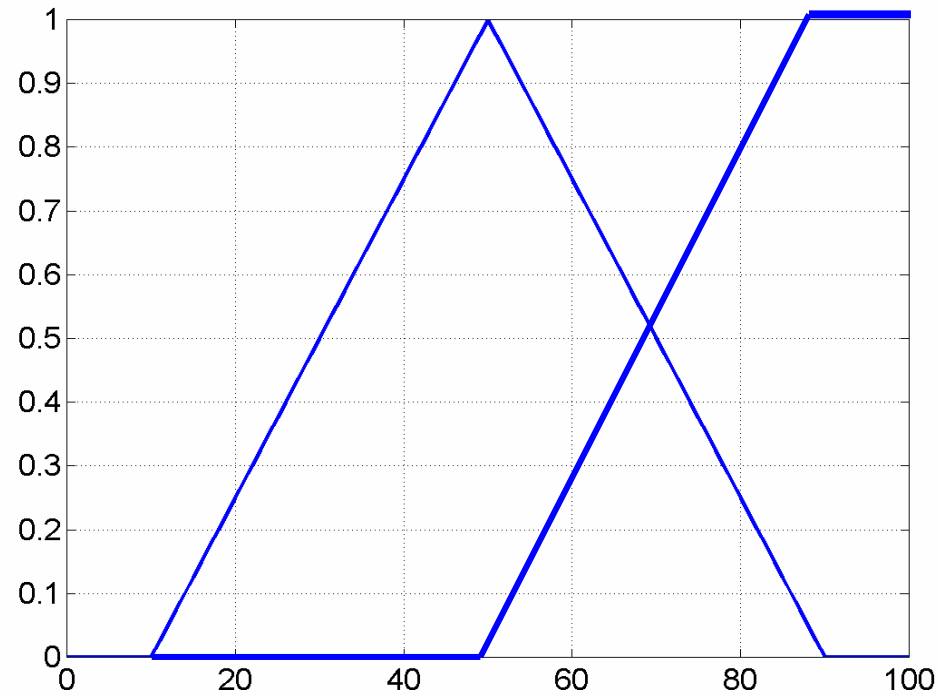
- $\Pi(x, a, b) =$ 
  - $S(x, b-a, b-a/2, b)$  for  $x \leq b$
  - $1 - S(x, b, b+a/2, a+b)$  for  $x \geq b$

E.g., *close* (to  $a$ )

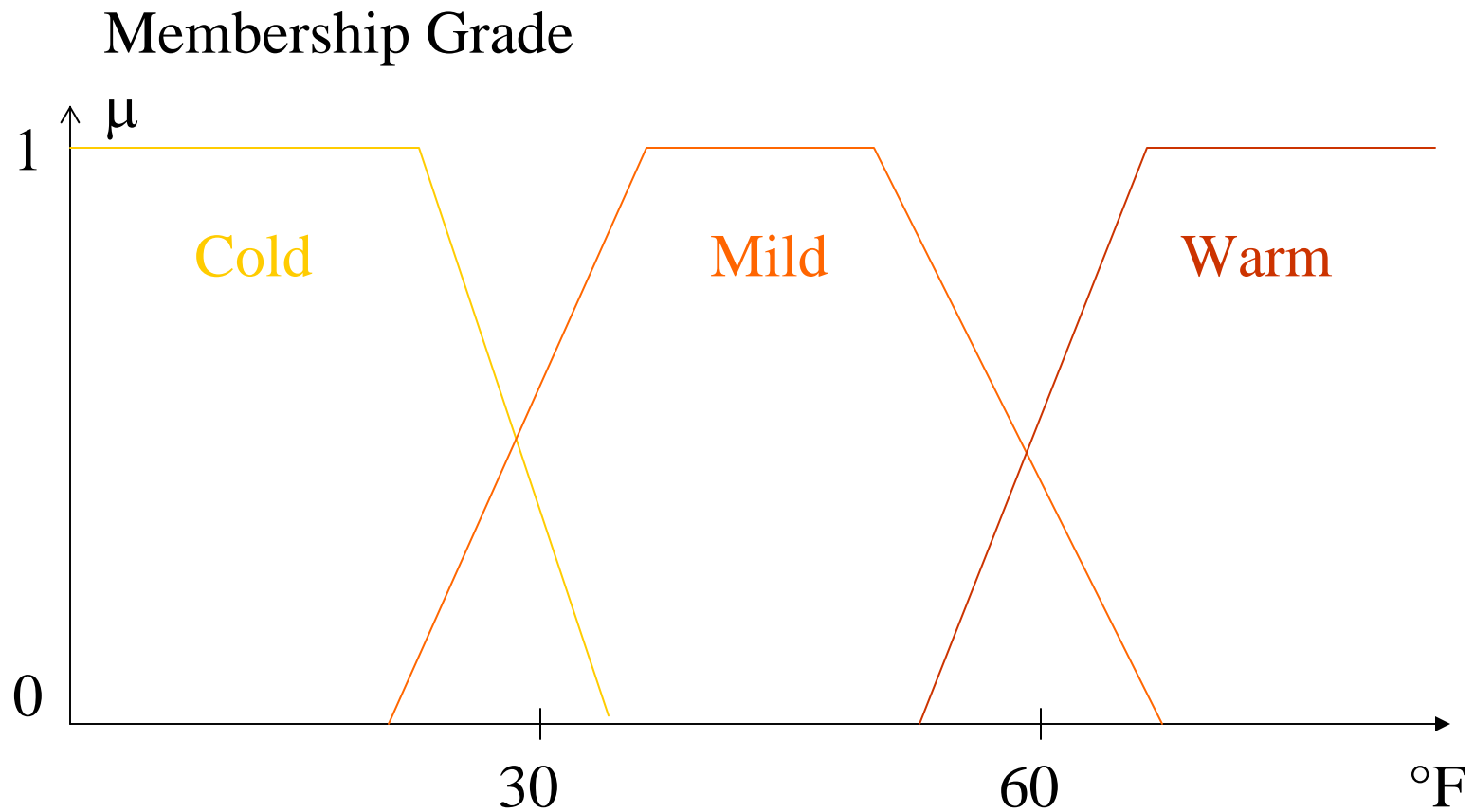


# Simple membership functions

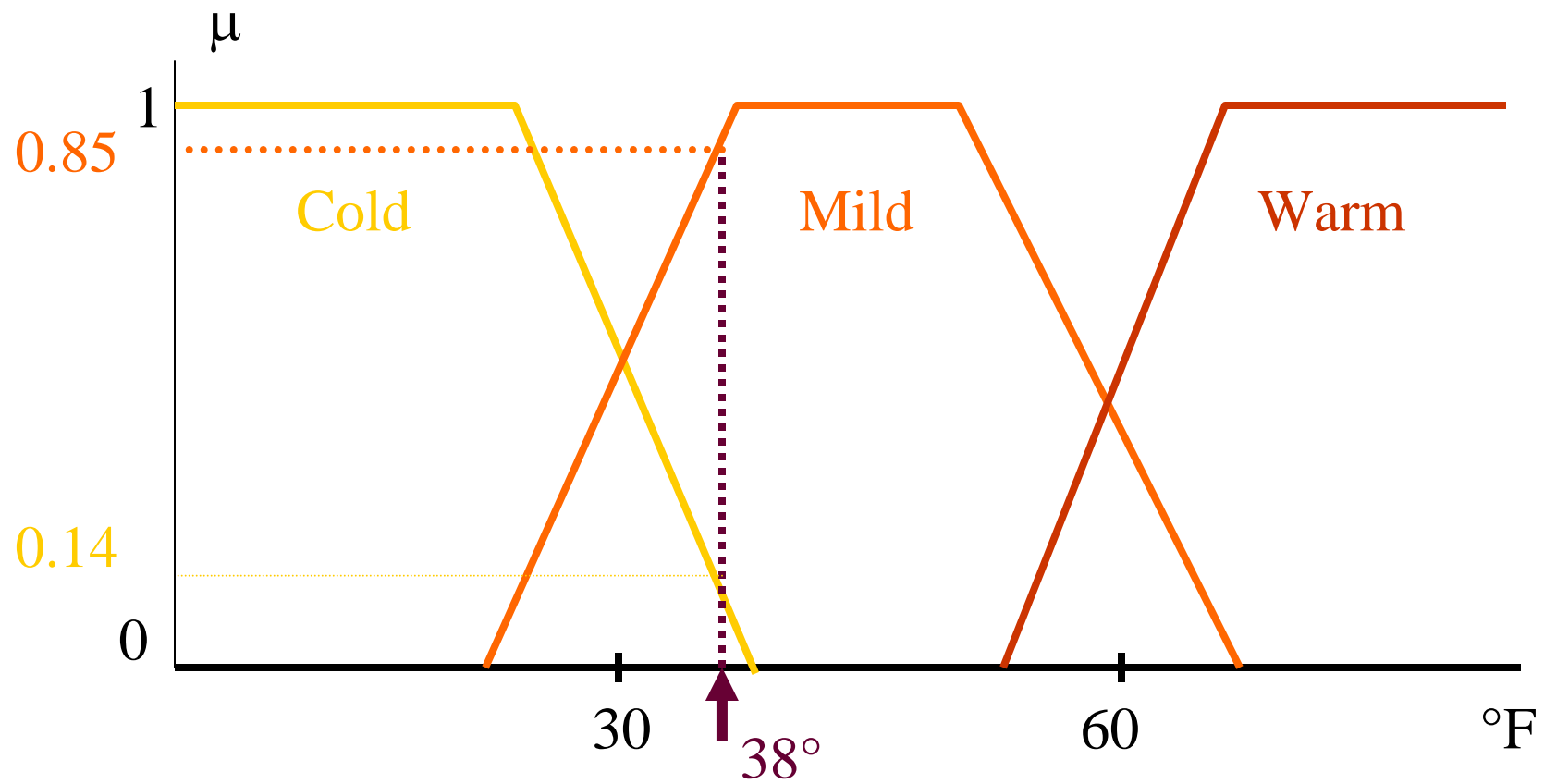
- Piecewise linear: triangular etc.
- Easier to represent and calculate  $\Rightarrow$  saves computation



# Fuzzy Sets



# Observation



## Other representations of fuzzy sets

- A finite set of elements:

$$F = \mu_1/x_1 + \mu_2/x_2 + \dots \mu_n/x_n$$

+ means (Boolean) set union

- For example:

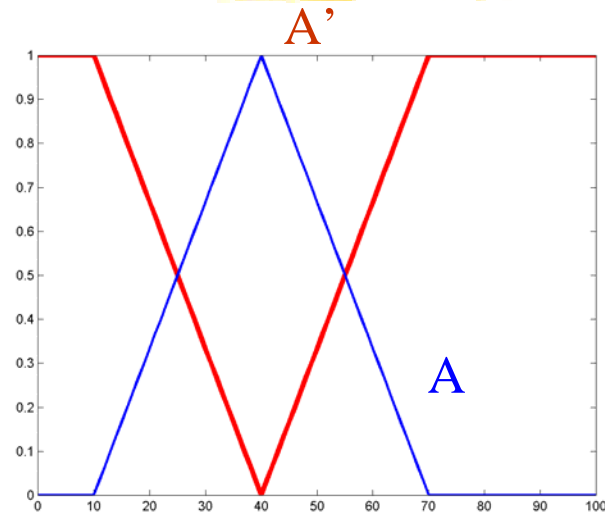
$$\text{TALL} = \{0/1.0, 0/1.2, 0/1.4, 0.2/1.6, 0.8/1.7, 1.0/1.8\}$$

# Fuzzy set operators

- Equality  
 $A = B$   
 $\mu_A(x) = \mu_B(x)$  for all  $x \in X$
- Complement  
 $A'$   
 $\mu_{A'}(x) = 1 - \mu_A(x)$  for all  $x \in X$
- Containment  
 $A \subseteq B$   
 $\mu_A(x) \leq \mu_B(x)$  for all  $x \in X$
- Union  
 $A \cup B$   
 $\mu_{A \cup B}(x) = \max(\mu_A(x), \mu_B(x))$  for all  $x \in X$
- Intersection  
 $A \cap B$   
 $\mu_{A \cap B}(x) = \min(\mu_A(x), \mu_B(x))$  for all  $x \in X$

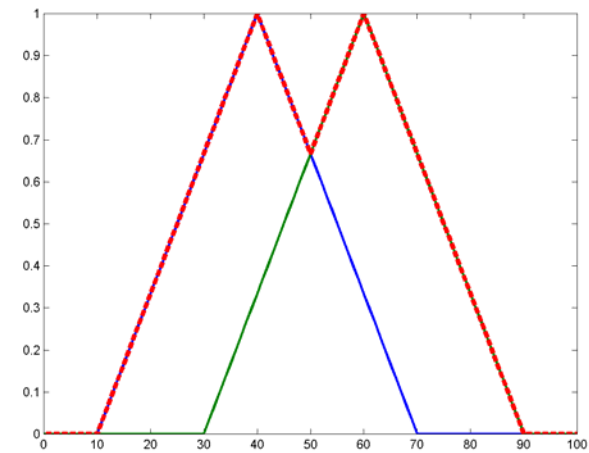
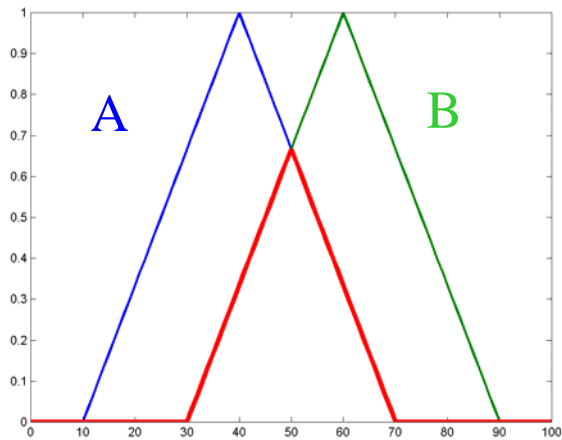


# Example fuzzy set operations



$A \cap B$

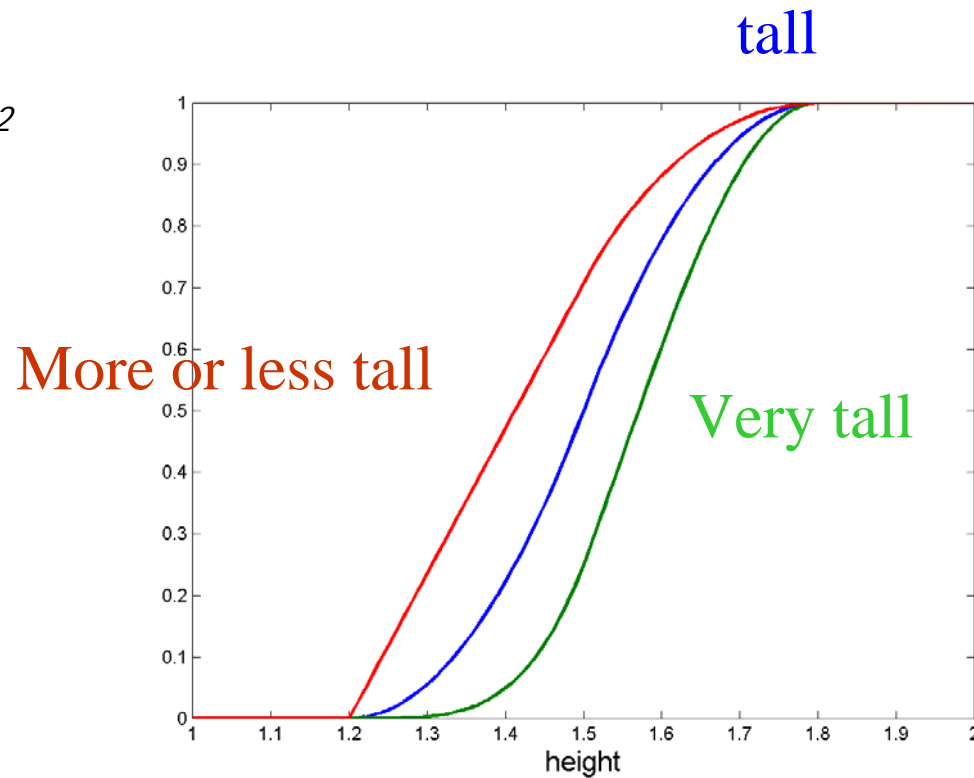
$A \cup B$



# Linguistic Hedges

- Modifying the meaning of a fuzzy set using hedges such as *very*, *more or less*, *slightly*, etc.

- *Very*  $F = F^2$
- *More or less*  $F = F^{1/2}$
- etc.



# Fuzzy relations

- A fuzzy relation for N sets is defined as an extension of the crisp relation to include the membership grade.

$$R = \{\mu_R(x_1, x_2, \dots, x_N)/(x_1, x_2, \dots, x_N) \mid x_i \in X, i=1, \dots, N\}$$

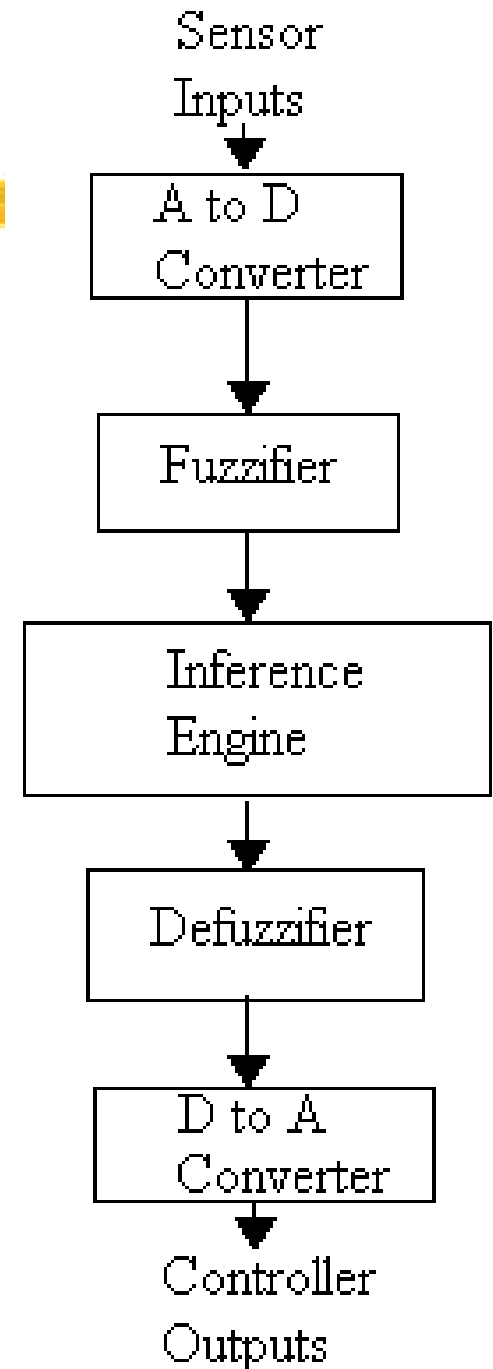
which associates the membership grade,  $\mu_R$ , of each tuple.

- E.g.

$$\text{Friend} = \{0.9/(\text{Manos}, \text{Nacho}), 0.1/(\text{Manos}, \text{Dan}), \\ 0.8/(\text{Alex}, \text{Mike}), 0.3/(\text{Alex}, \text{John})\}$$

# Fuzzy inference

- Fuzzy logical operations
- Fuzzy rules
- Fuzzification
- Implication
- Aggregation
- Defuzzification



# Fuzzy logical operations

- AND, OR, NOT, etc.
- **NOT**  $A = A' = 1 - \mu_A(x)$
- **A AND B**  $= A \cap B = \min(\mu_A(x), \mu_B(x))$
- **A OR B**  $= A \cup B = \max(\mu_A(x), \mu_B(x))$

From the following truth tables it is seen that fuzzy logic is a **superset** of Boolean logic.

min(A,B)

A	B	A and B
0	0	0
0	1	0
1	0	0
1	1	1

max(A,B)

A	B	A or B
0	0	0
0	1	1
1	0	1
1	1	1

1-A

A	not A
0	1
1	0

## If-Then Rules



- Use fuzzy sets and fuzzy operators as the **subjects** and **verbs** of fuzzy logic to form rules.

**if x is A then y is B**

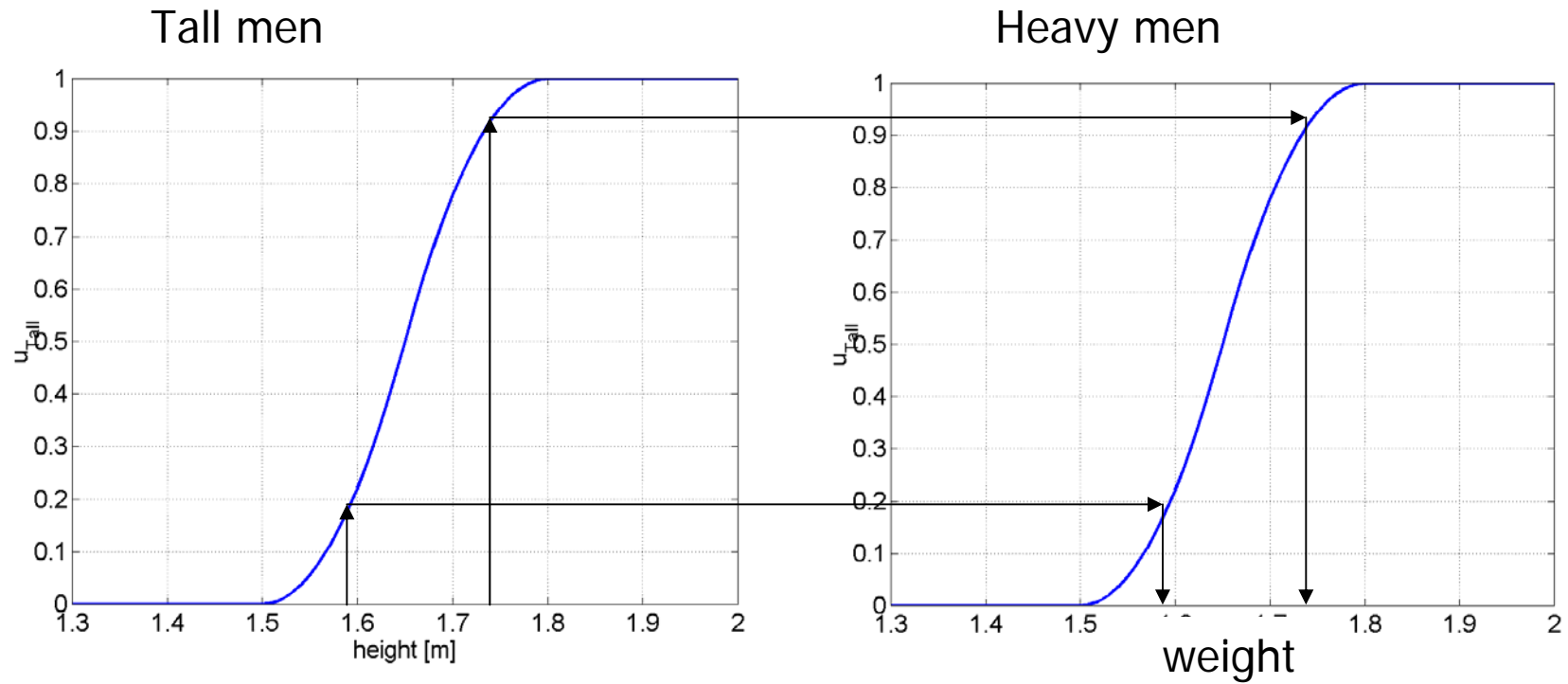
where A and B are linguistic terms defined by fuzzy sets on the sets X and Y respectively.

This reads

**if x == A then y == B**

# Example:

- IF height is Tall THEN weight is Heavy



## Example



- If it is hot, turn on the air conditioner
  - Determine if the current temp. belongs to the hot fuzzy set
  - If so, then turn on the air conditioner until it goes to the warm fuzzy set



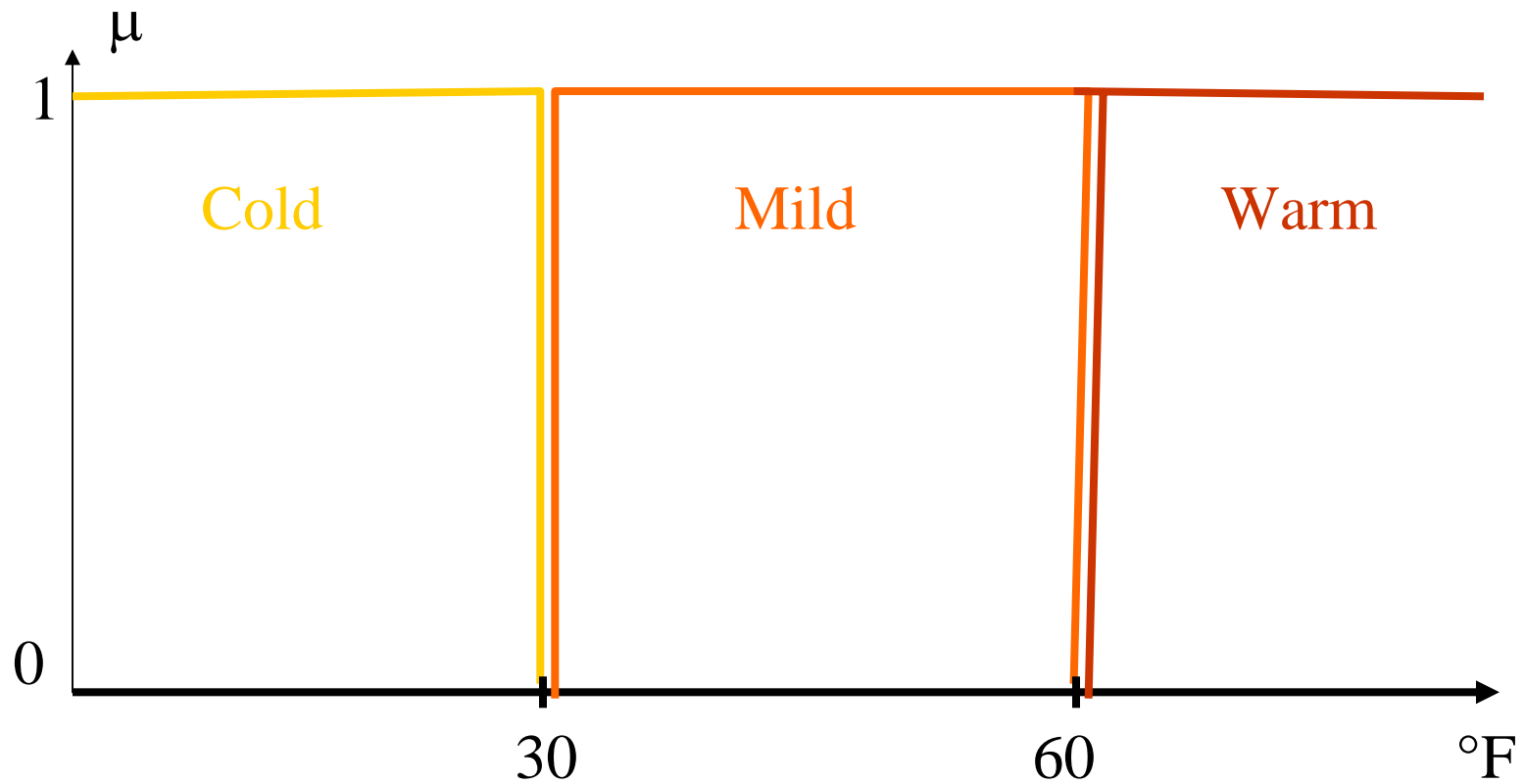
## Evaluation of fuzzy rules



- In Boolean logic:  $p \Rightarrow q$   
if p is true then q is true
- In fuzzy logic:  $p \Rightarrow q$   
if p is true to some degree then q is true to some degree.  
  
 $0.5p \Rightarrow 0.5q$  (partial premise implies partially)
- How?

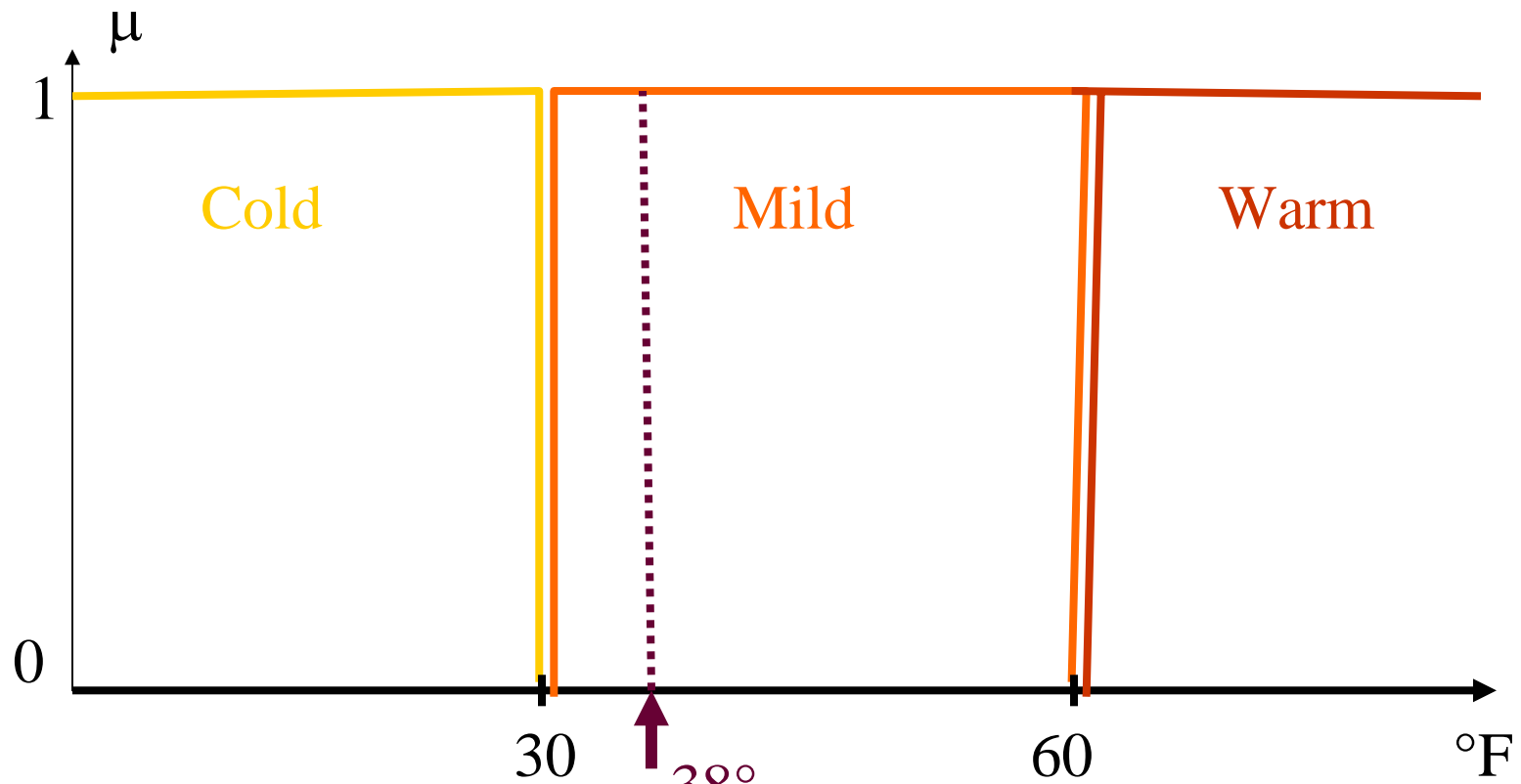
# A Very Simple Example

- Fuzzification



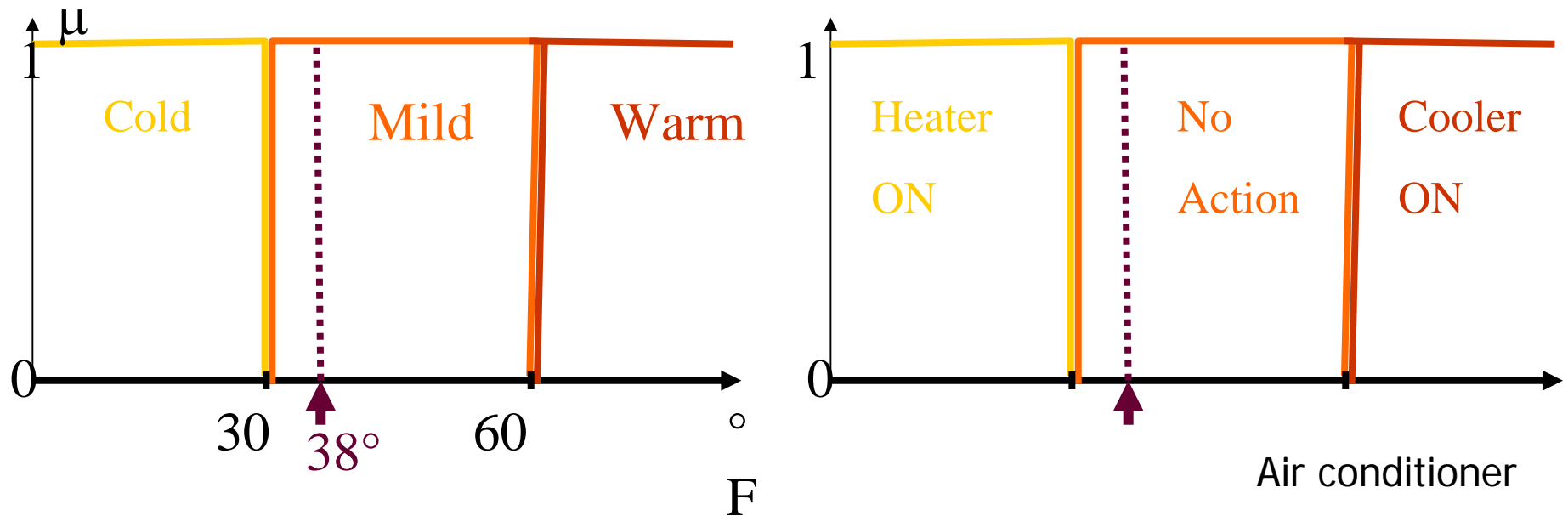
# A Very Simple Example

- Inferencing



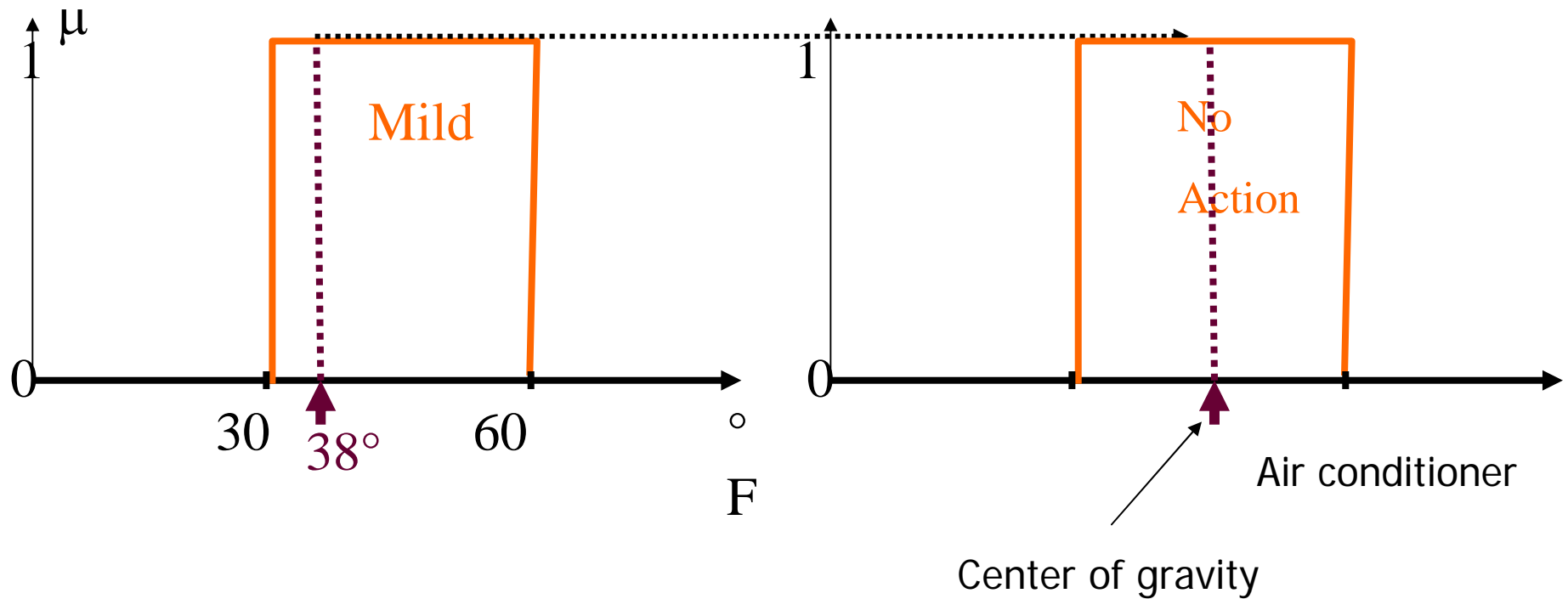
# A Very Simple Example

- Rule Evaluation
- If the temp. is mild, then no action

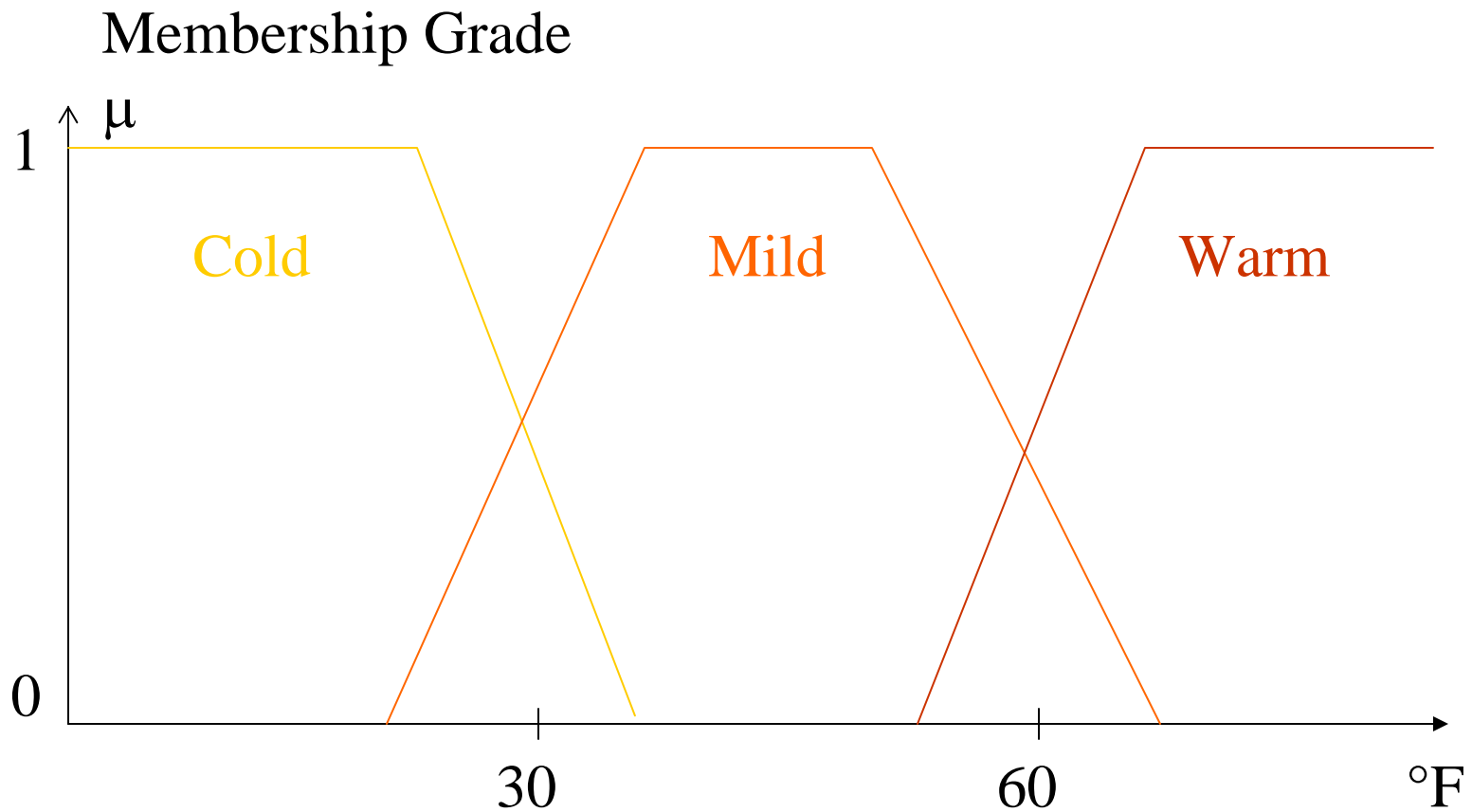


# A Very Simple Example

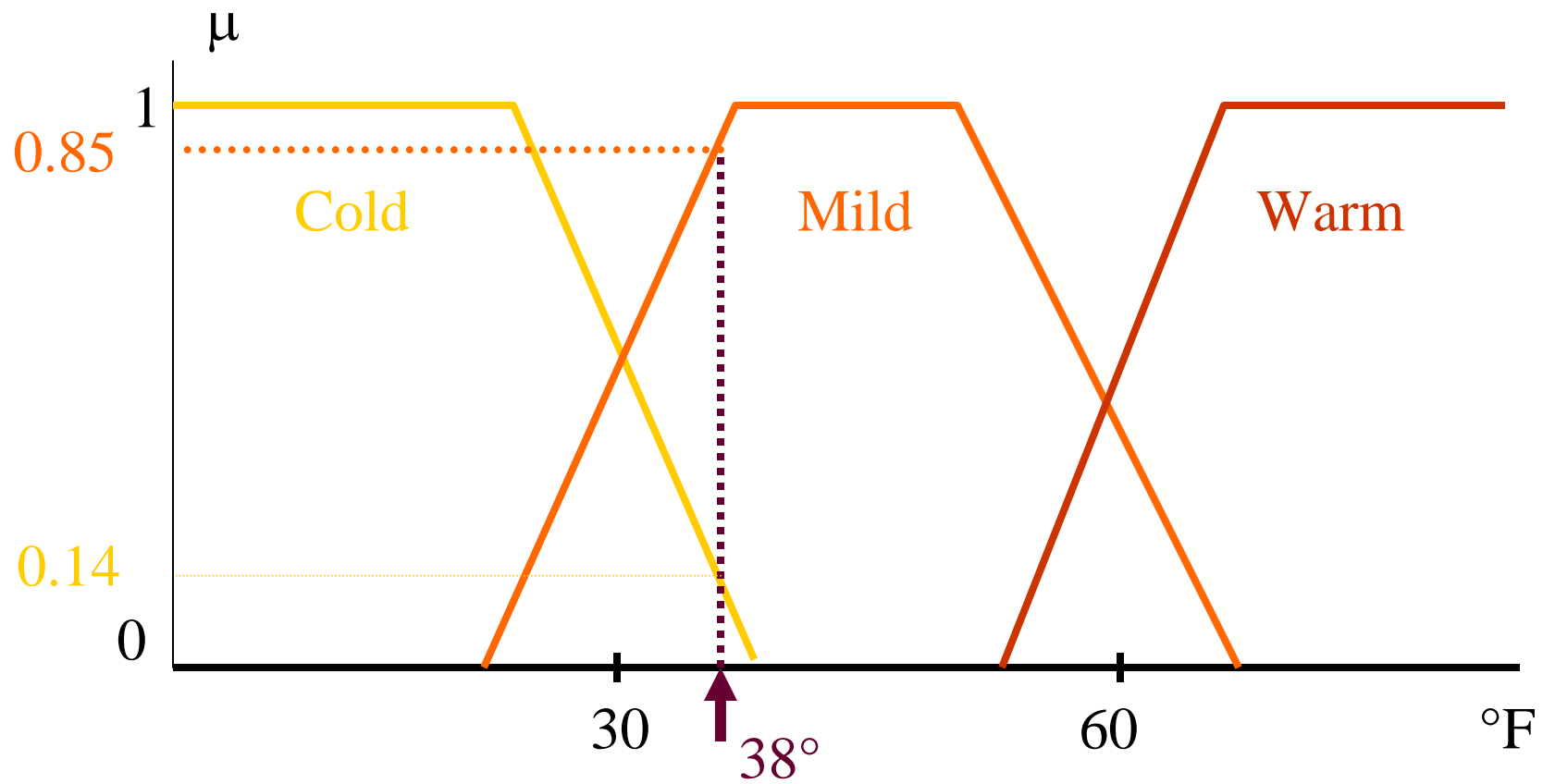
- Rule Evaluation



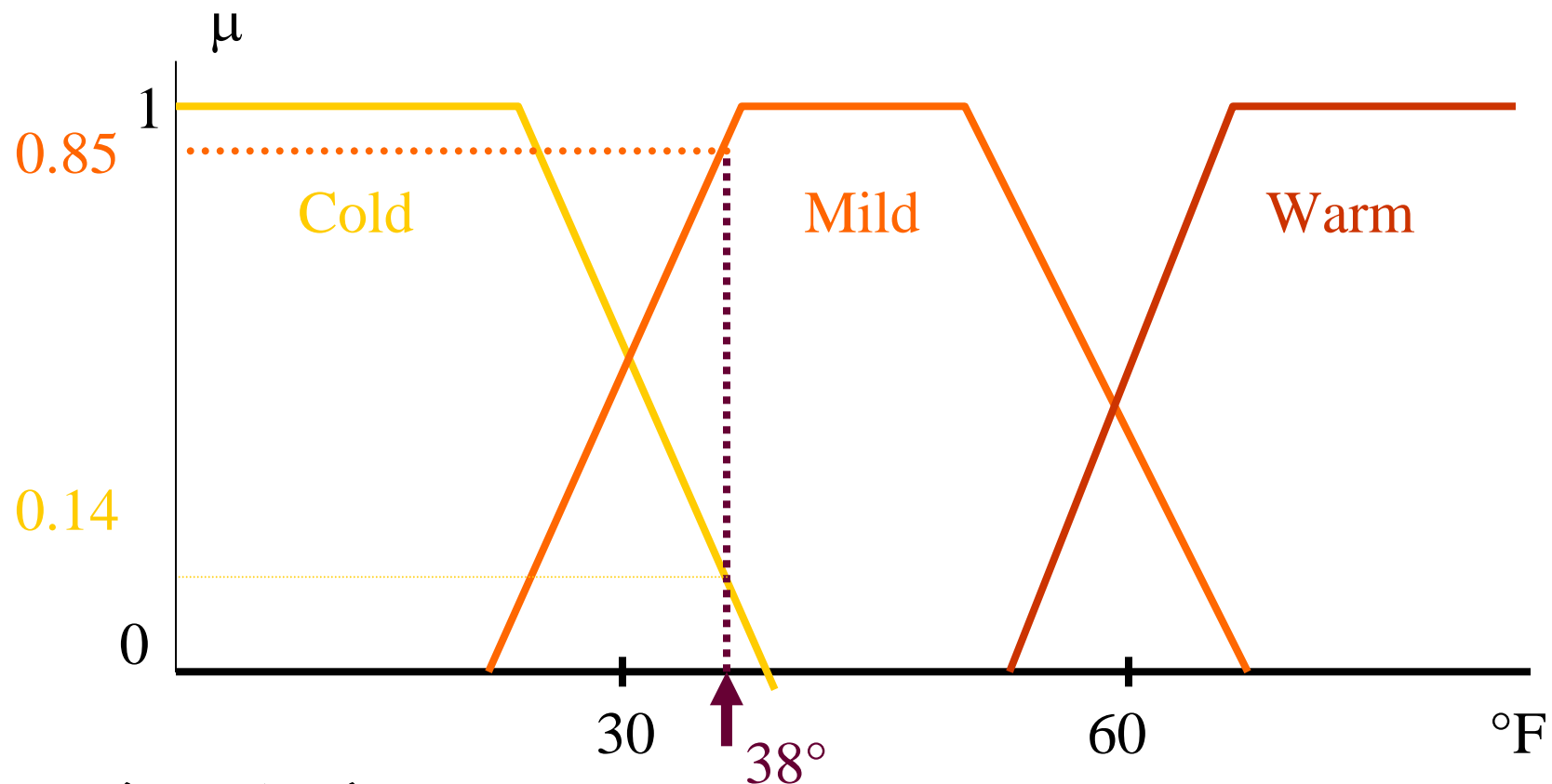
# Full Example:



# Fuzzification



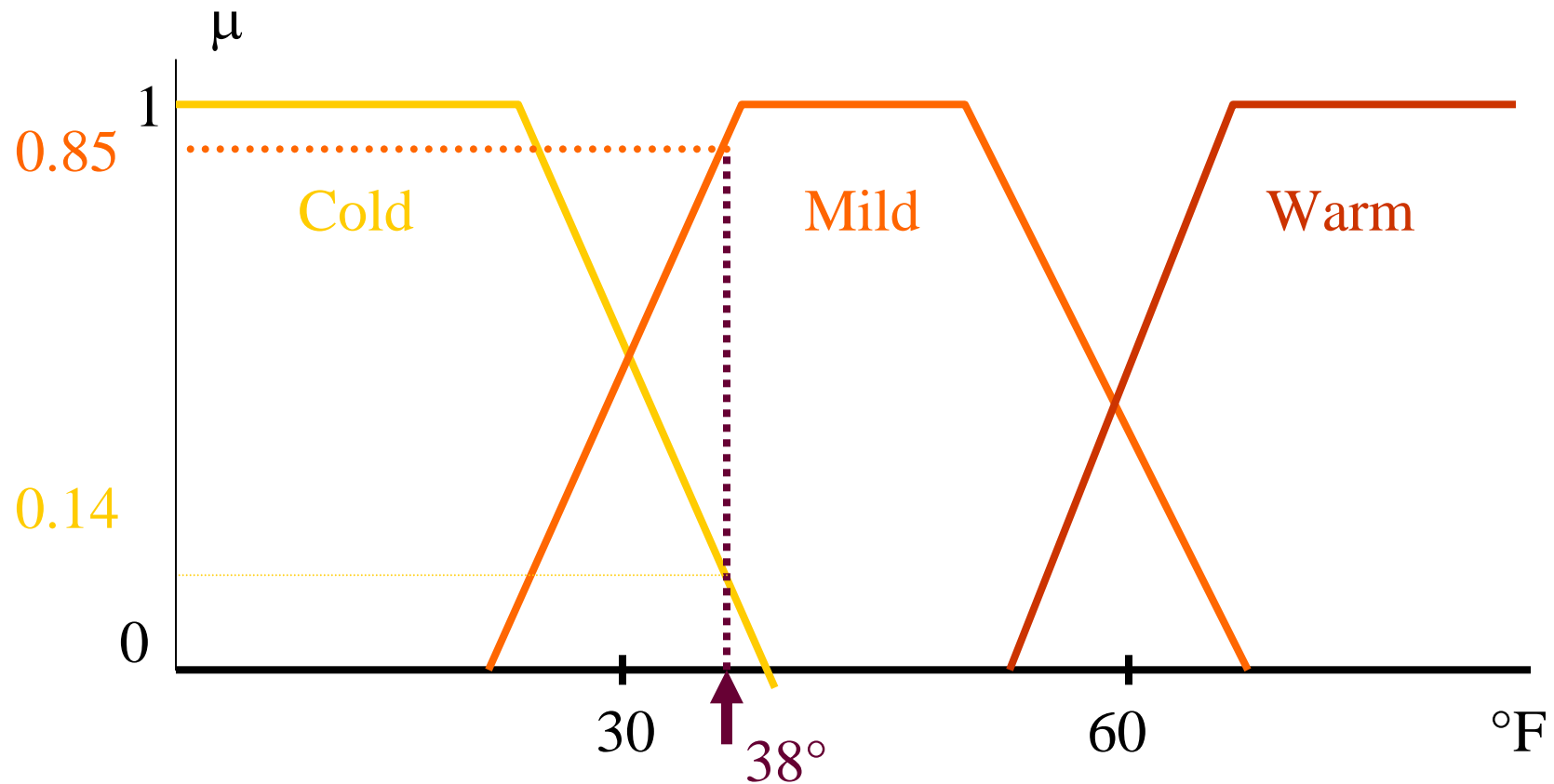
# Set Operators: AND/OR



(AND/OR) Min or Max: Depending on the rule, select the value to decide the results of the rule



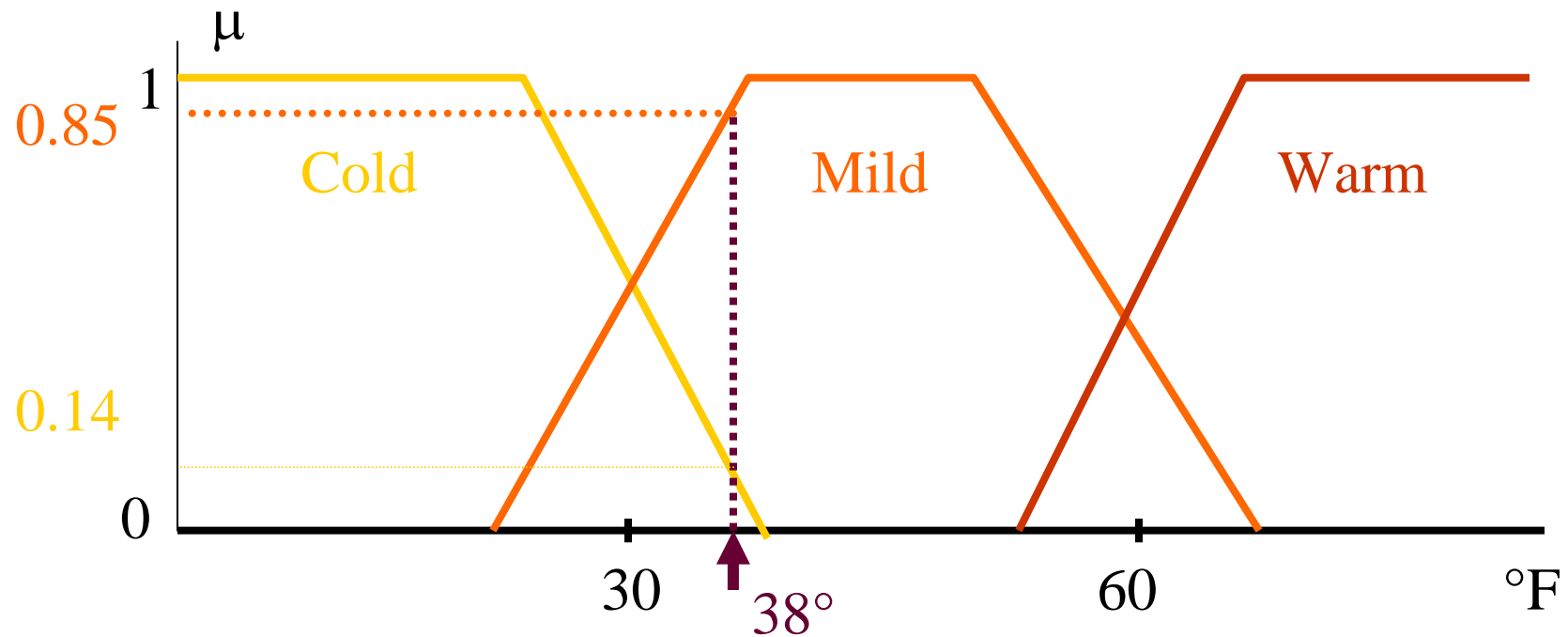
# Set Operators: AND/OR



IF temp is Mild THEN No Action

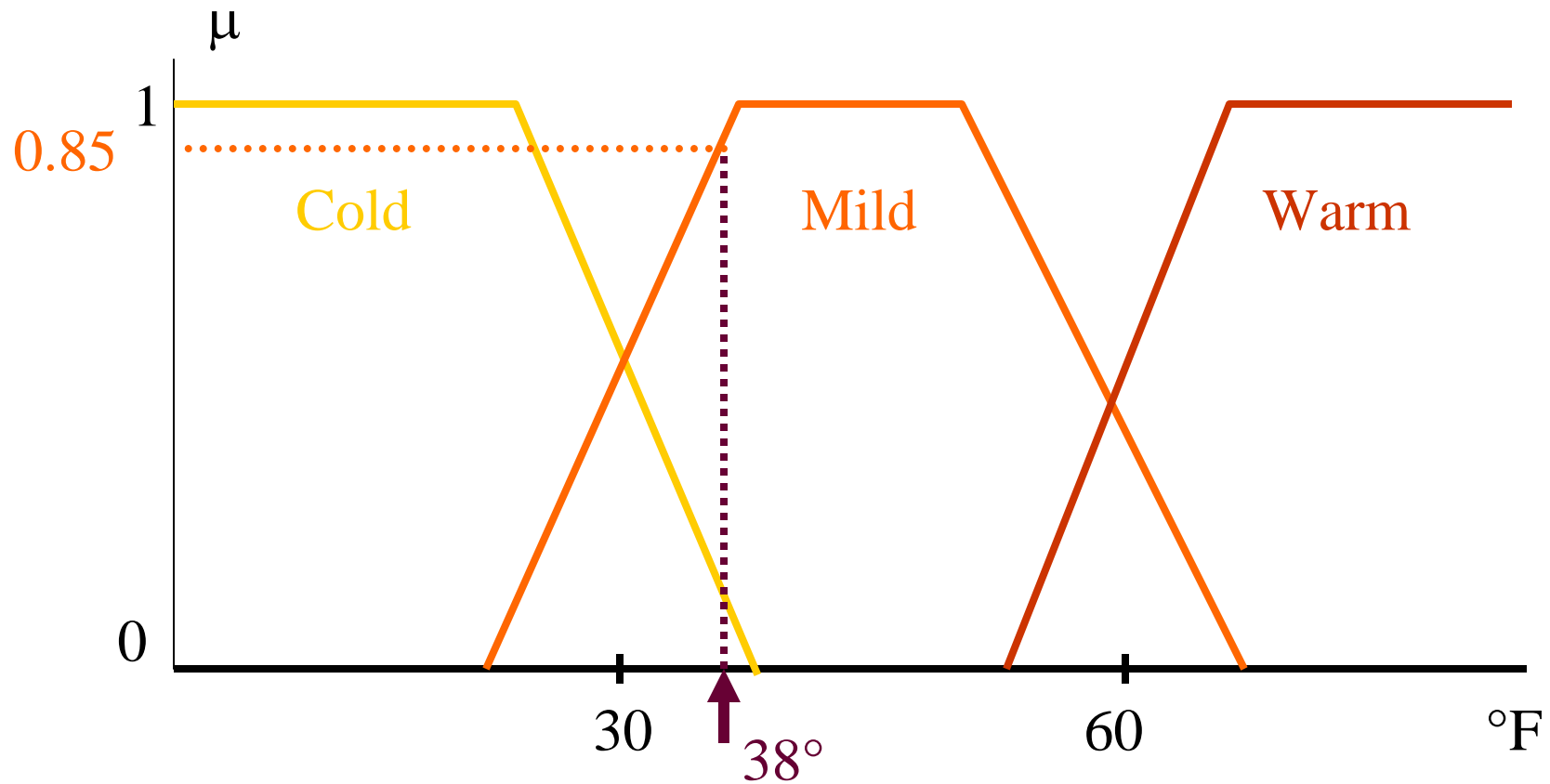
This is a single item rule. No min/max applied

# Set Operators: AND/OR



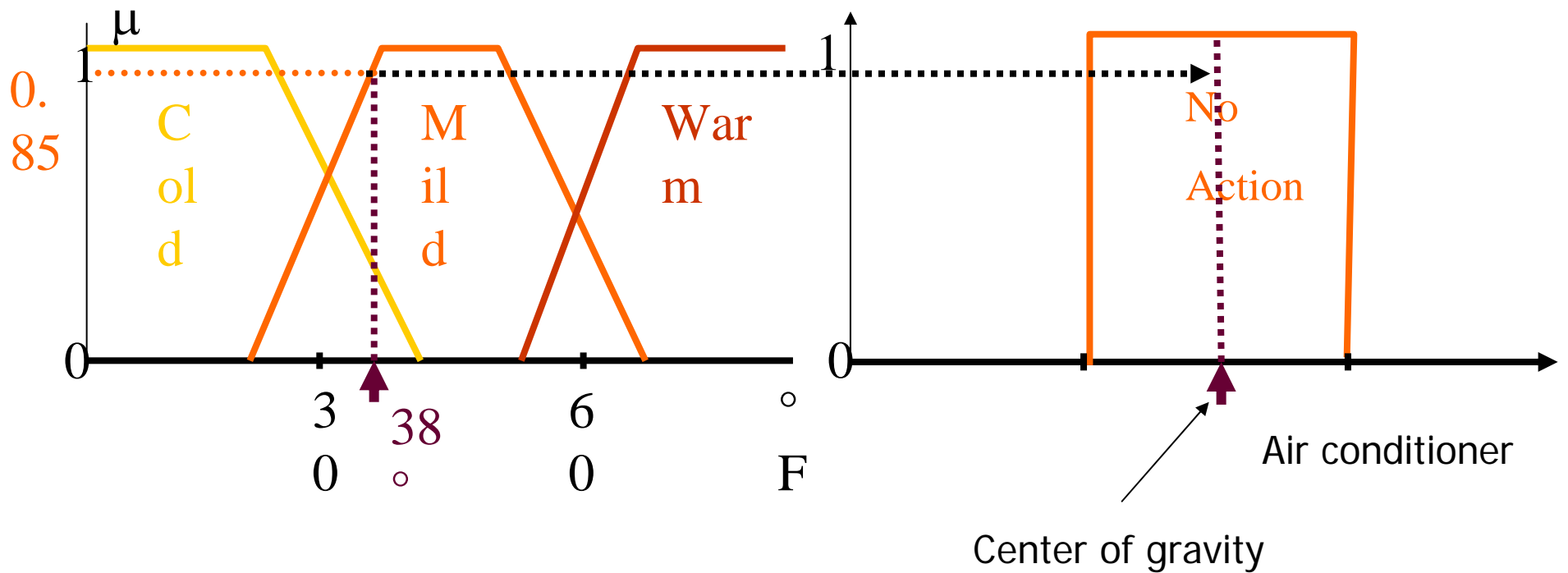
- If you have a sick kid at home and it is cold for him

# Set Operators: Max value



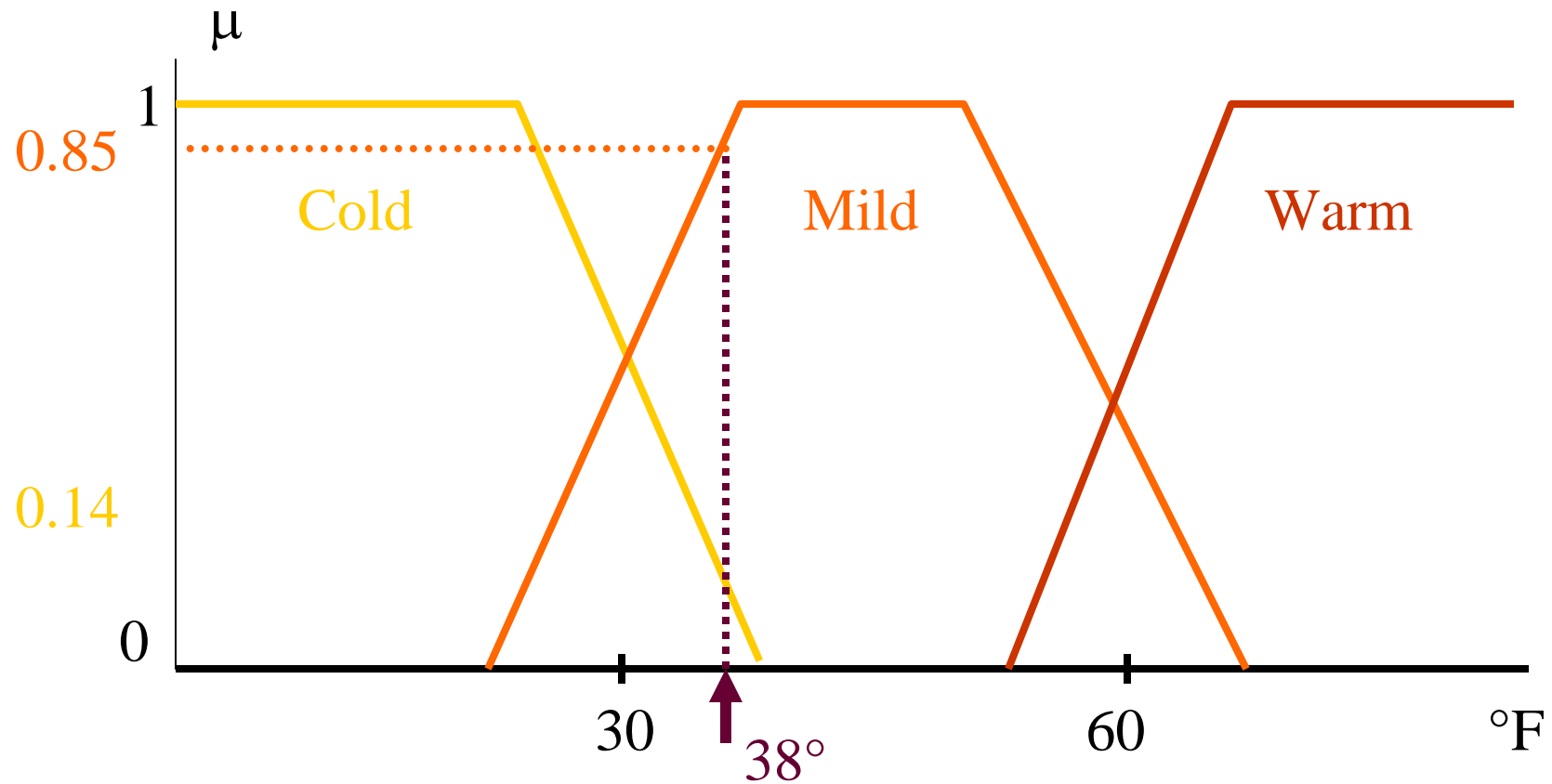
It is mild, no need for heating up

# Set Operators: Max value



It is mild, no need for heating up

# Question



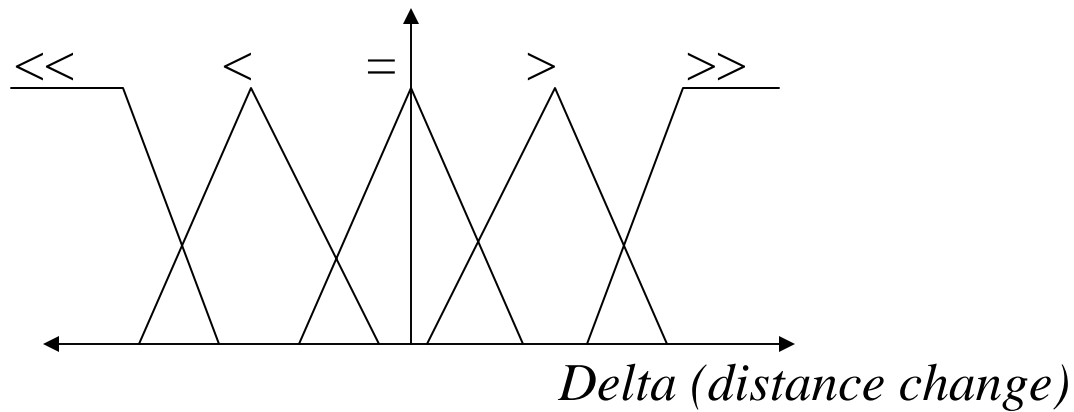
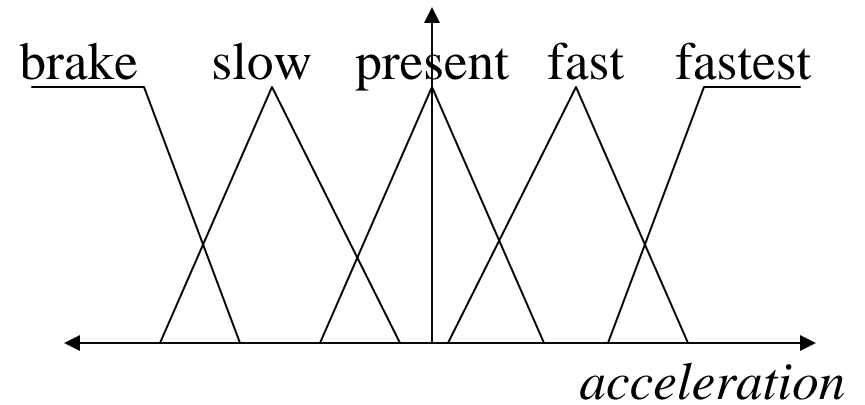
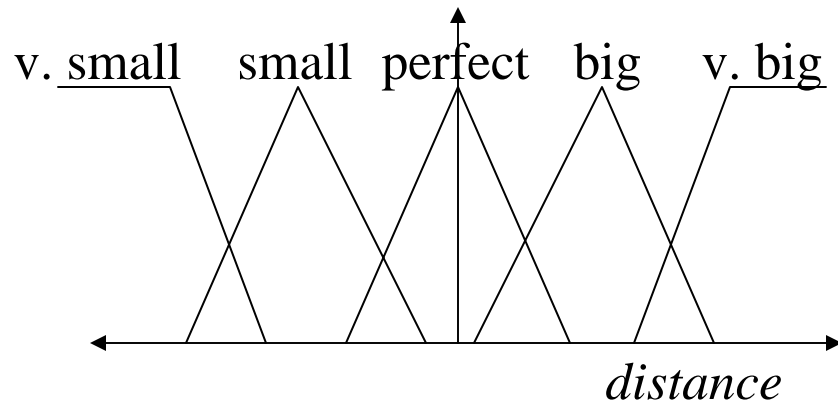
Give an example to make it depending on two inputs.

# Fuzzy Rules

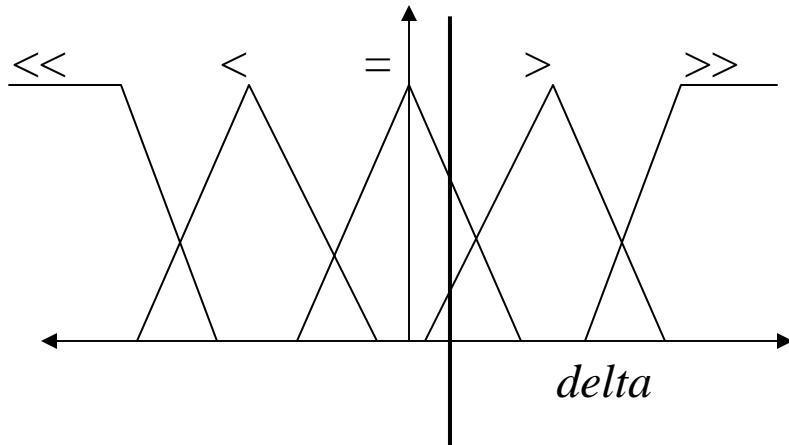
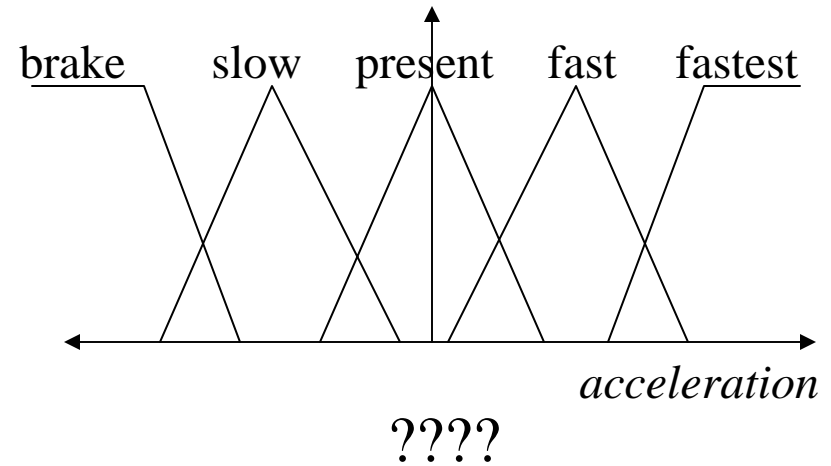
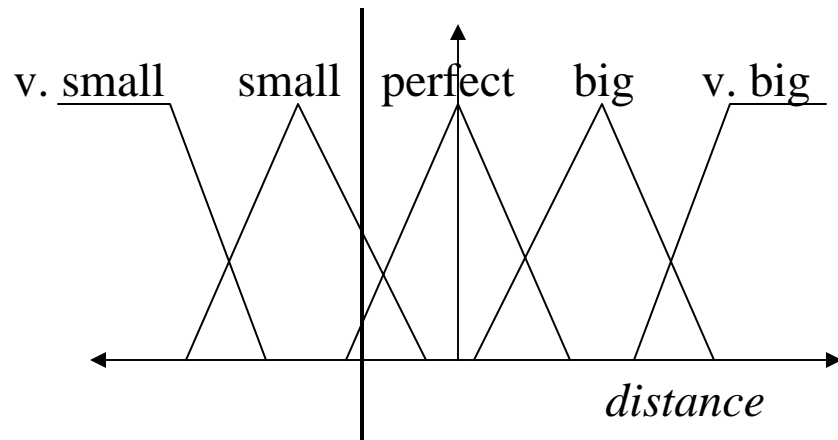


- Example: “If our distance to the car in front is small, and the distance is decreasing slowly, then decelerate quite hard”
  - Fuzzy variables in blue
  - Fuzzy sets in red
- *QUESTION*: Given the distance and the change in the distance, what acceleration should we select?

# Fuzzification: Set Definitions



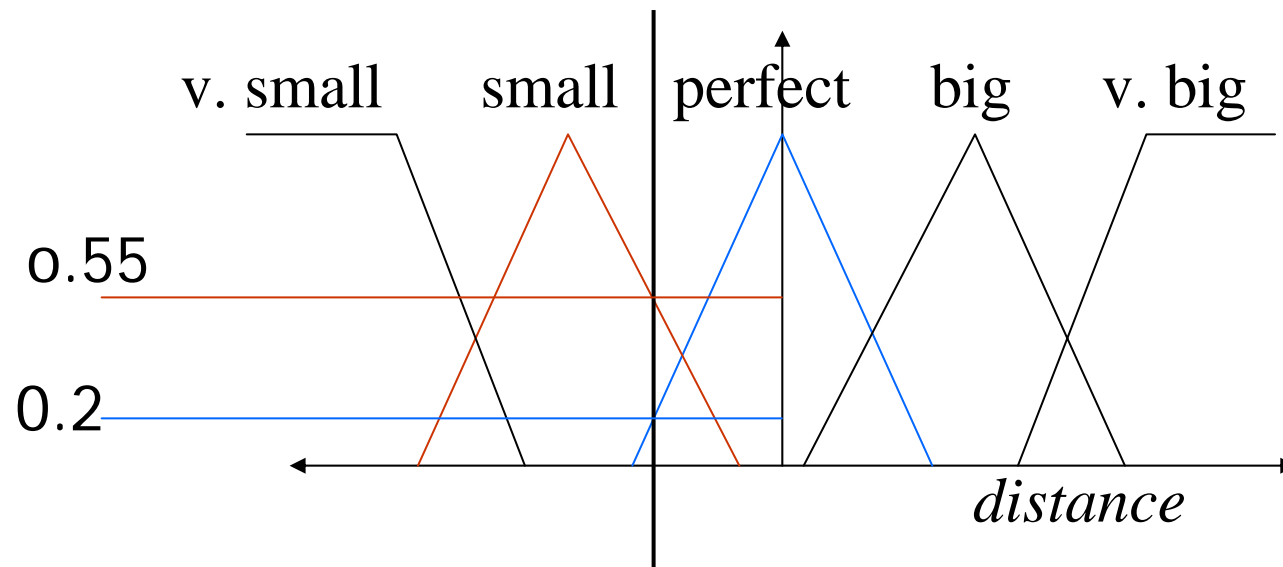
# Fuzzification: Instance



- Distance could be considered small or perfect
- Delta could be stable or growing
- What acceleration?

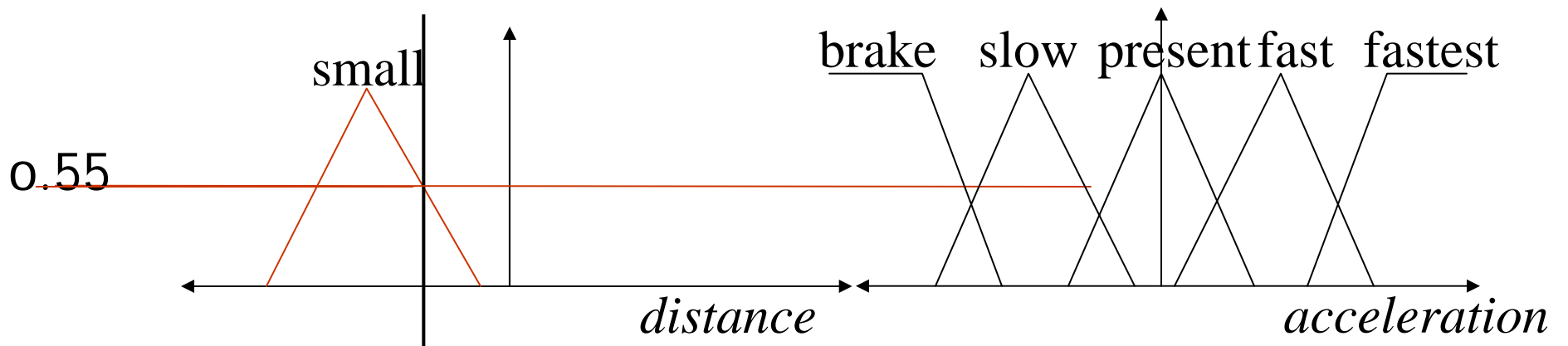


# Fuzzification: Instance



IF distance is Small THEN Slow Down

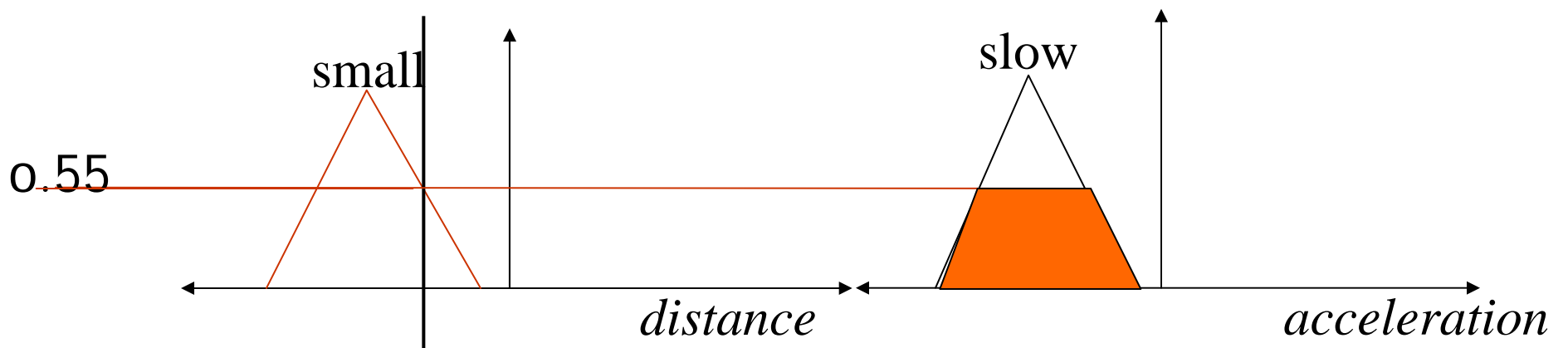
# Rule Evaluation



Distance is small, then you slow down.

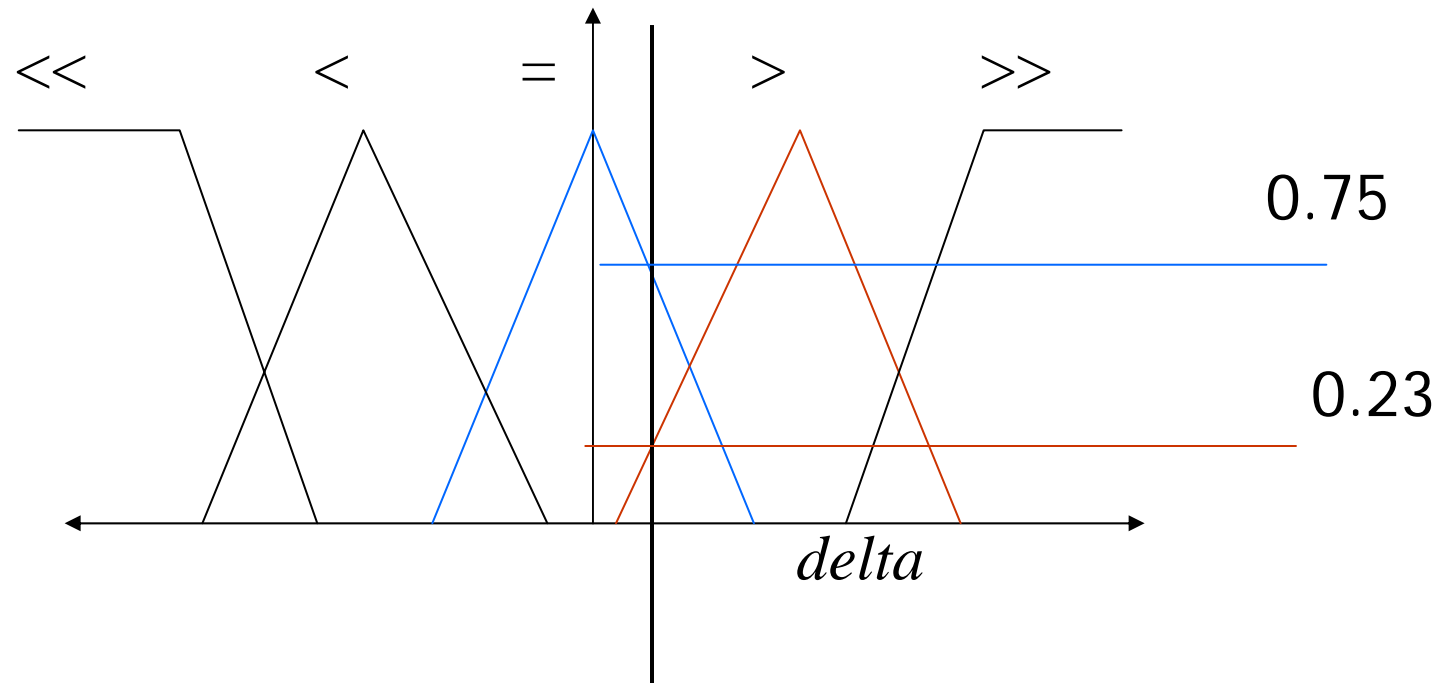
Question: What is the weight to slow down?

# Rule Evaluation



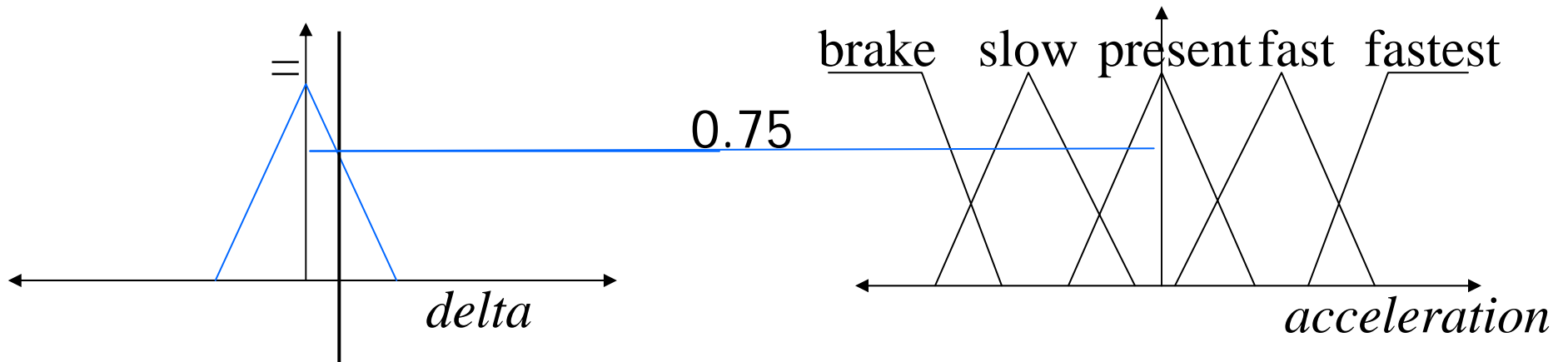
Distance is small, then you slow down.

# Fuzzification: Instance



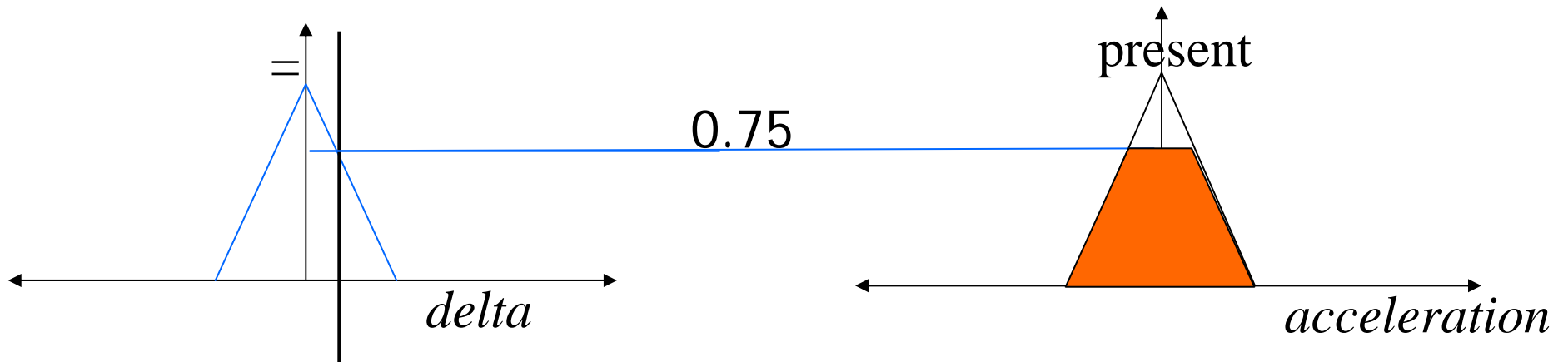
IF change in distance is = THEN Keep the speed

# Rule Evaluation



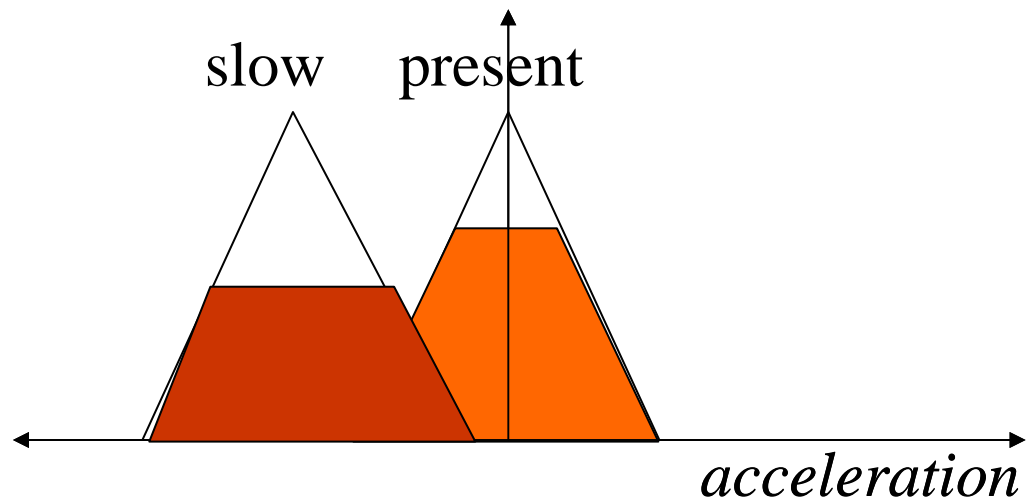
Distance is not growing, then keep present acceleration

# Rule Evaluation



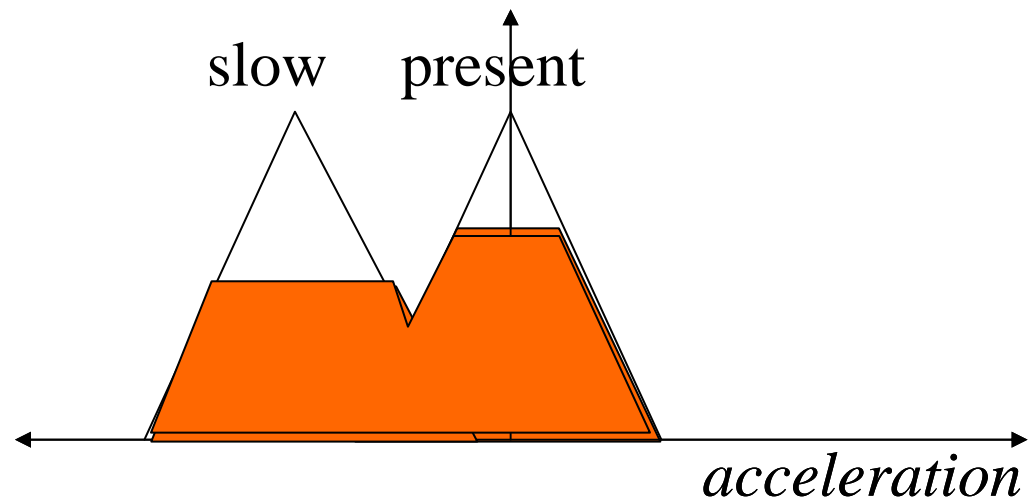
Distance is not growing, then keep present acceleration

# Rule Aggregation



- From distance
- From delta (distance change)

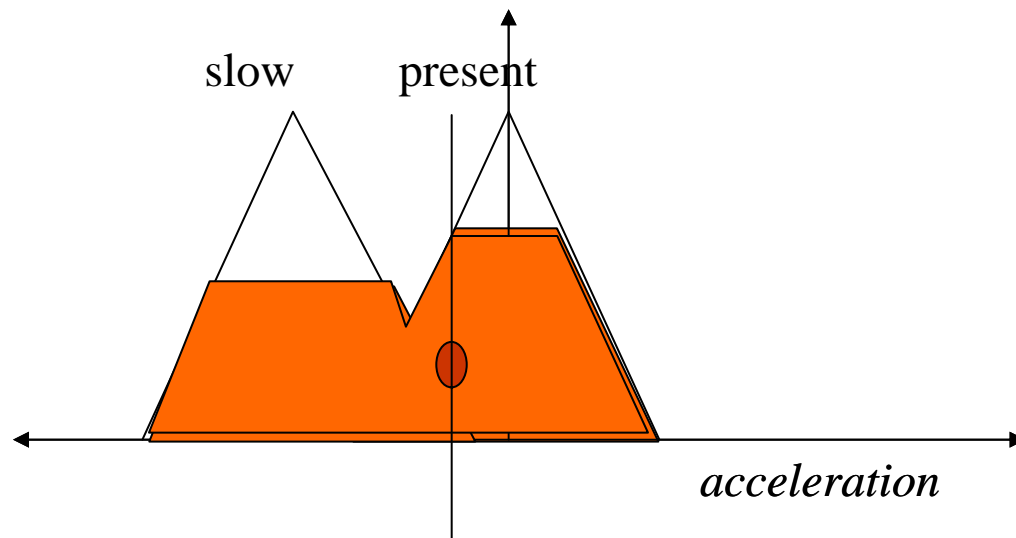
# Rule Aggregation



So what should we do? Current acceleration or slow down?



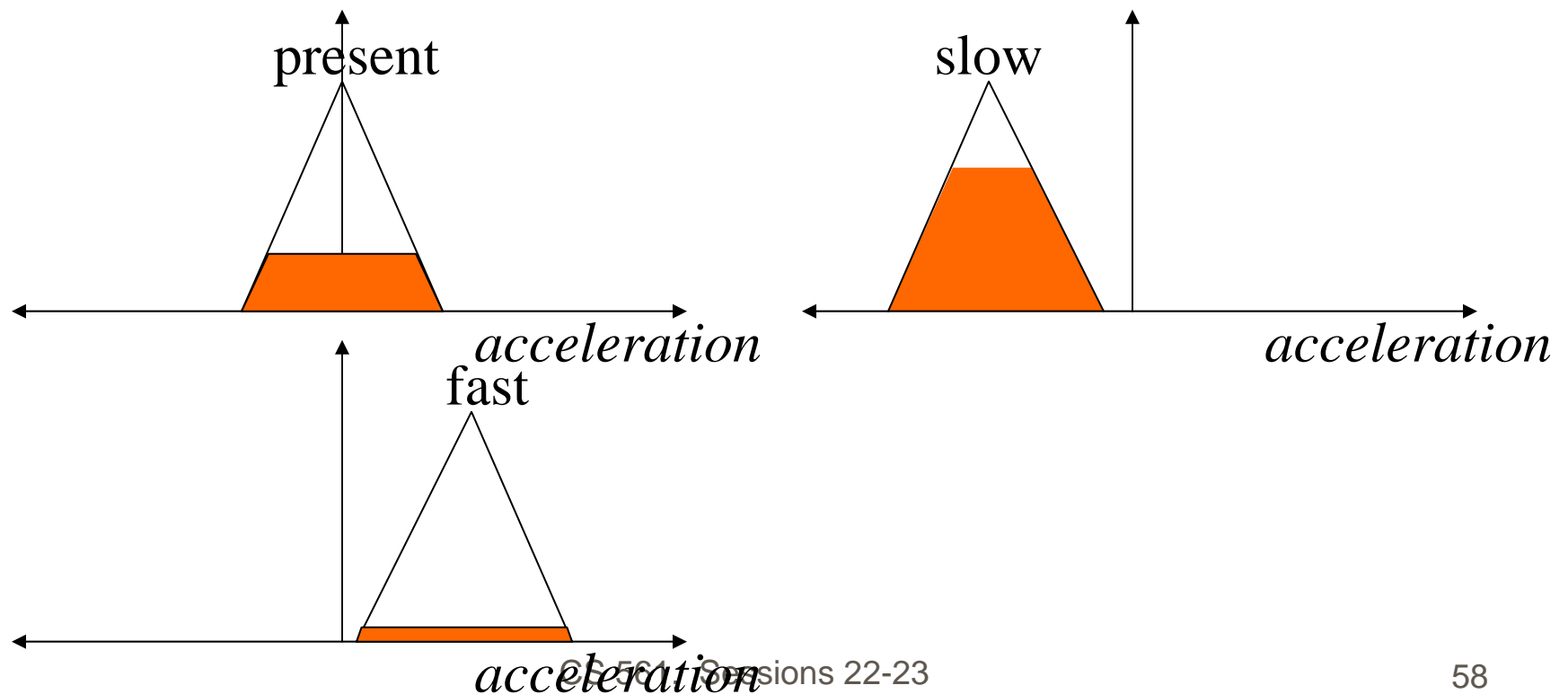
# Defuzzification



So what should we do? Present acceleration or slow down?

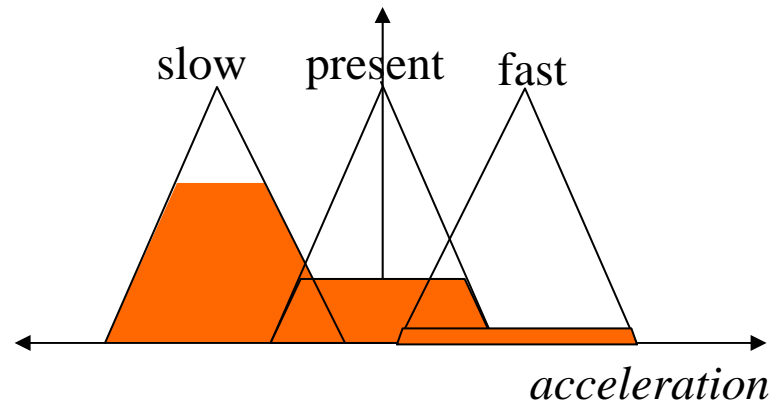
## Rule Aggregation: Another case

- Convert our belief into action
  - For each rule, clip action fuzzy set by belief in rule



## Rule Aggregation: Another case

- Convert our belief into action
  - For each rule, clip action fuzzy set by belief in rule



## Matching for Example



- Relevant rules are:
  - If distance is small and delta is growing, maintain speed
  - If distance is small and delta is stable, slow down
  - If distance is perfect and delta is growing, speed up
  - If distance is perfect and delta is stable, maintain speed

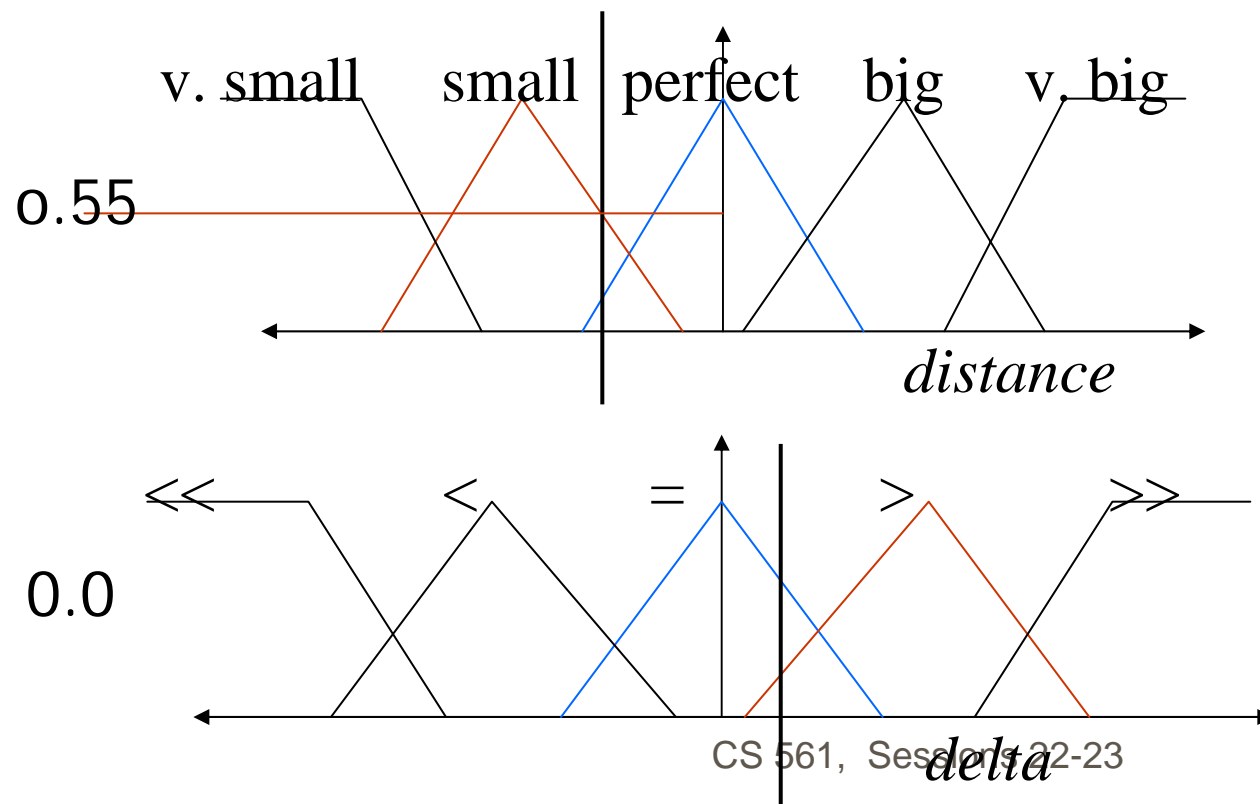
## Matching for Example



- For first rule, distance is small has 0.75 truth, and delta is growing has 0.3 truth
  - So the truth of the **and** is 0.3
- Other rule strengths are 0.6, 0.1 and 0.1

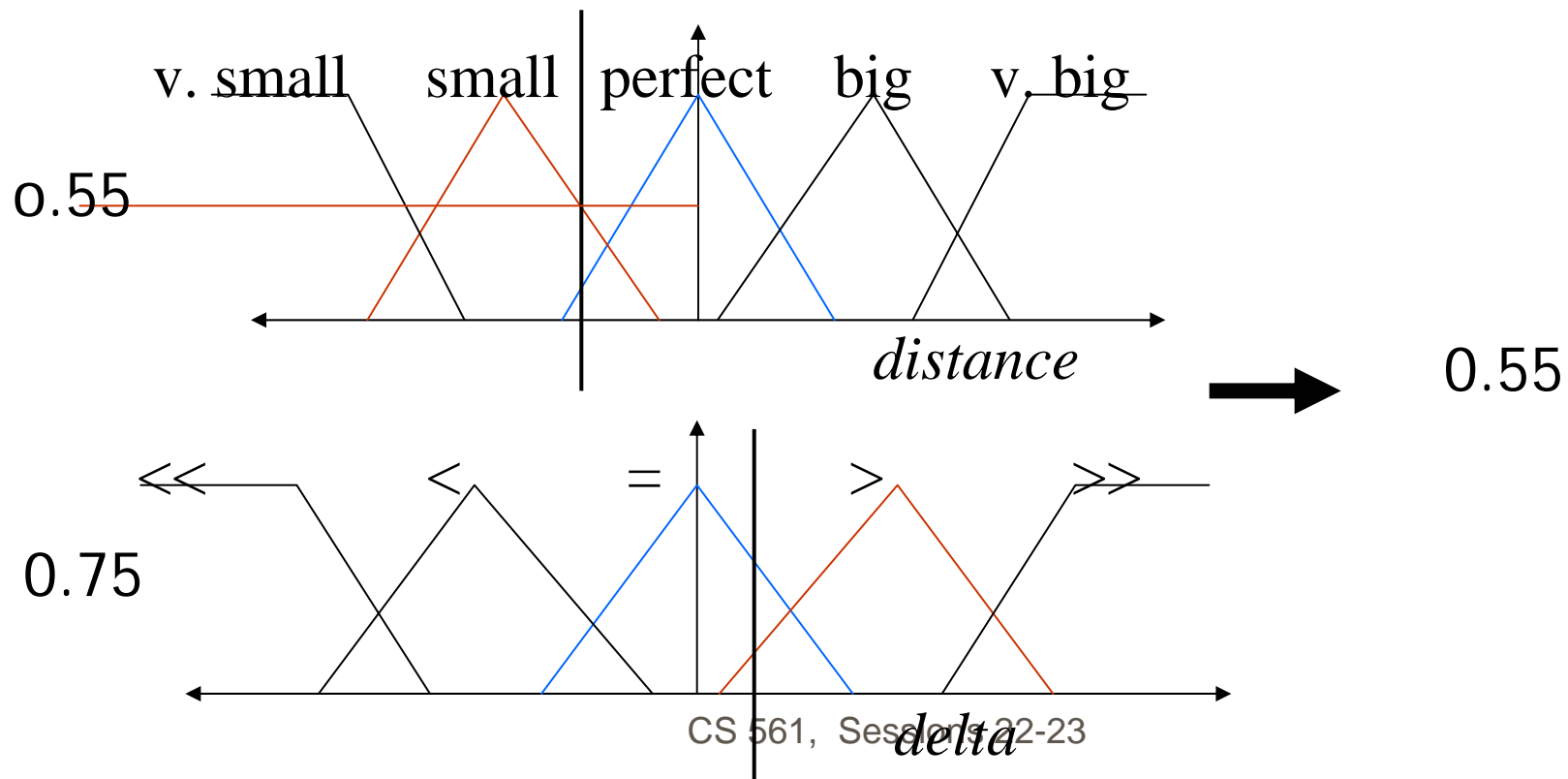
# AND/OR Example

- IF Distance Small AND change in distance negative THEN high deceleration



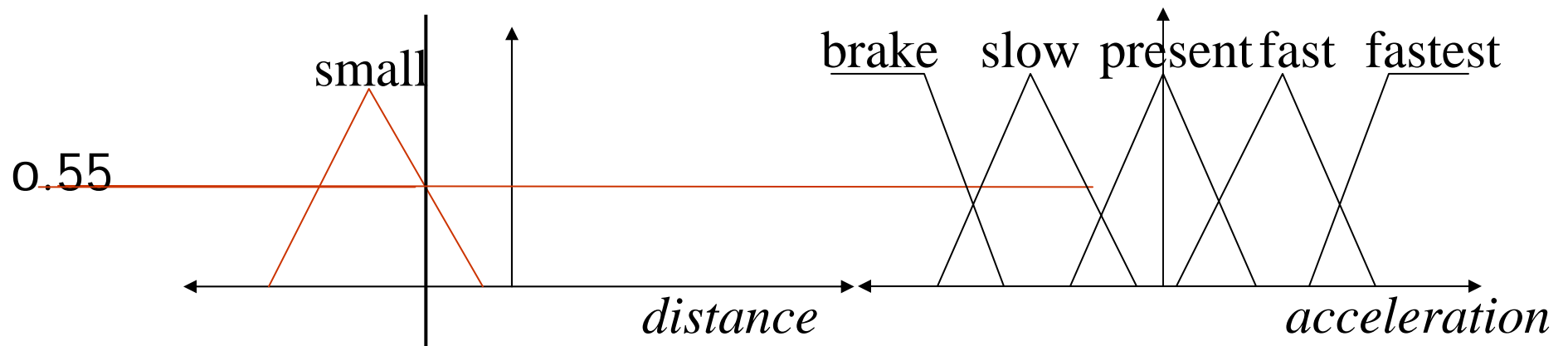
# AND/OR Example

- IF Distance Small AND change in distance = THEN slow deceleration



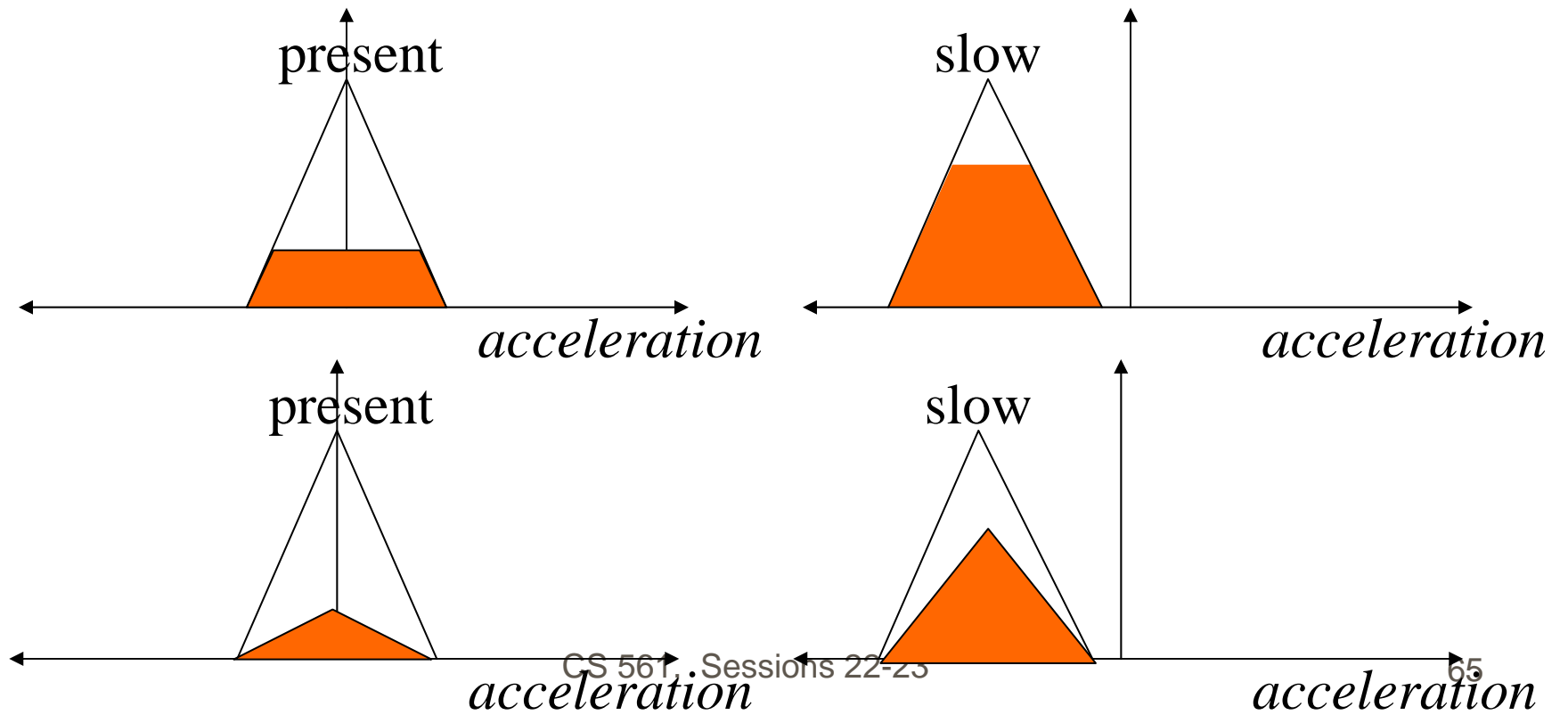
# AND/OR Example

- IF Distance Small AND change in distance = THEN slow deceleration



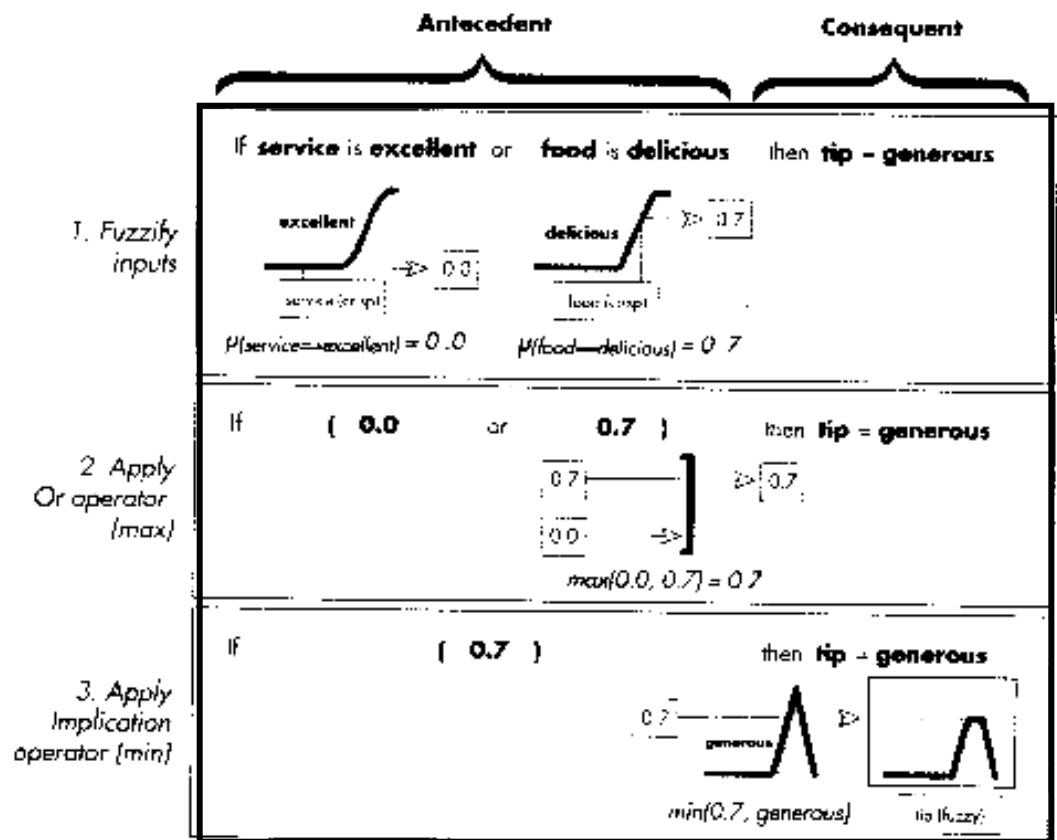


# Scaling vs. Clipping



# Evaluation of fuzzy rules (cont'd)

- Apply **implication function** to the rule
- Most common way is to use min to “chop-off” the consequent (prod can be used to scale the consequent)



## Summary: If-Then rules



1. Fuzzify inputs:

Determine the degree of membership for all terms in the premise.

If there is one term then this is the degree of support for the consequence.

2. Apply fuzzy operator:

If there are multiple parts, apply logical operators to determine the degree of support for the rule.

## Summary: If-Then rules



3. Apply implication method:

Use degree of support for rule to shape output fuzzy set of the consequence.

How do we then combine several rules?

## Multiple rules



- We aggregate the outputs into a single fuzzy set which combines their decisions.
- The input to aggregation is the list of truncated fuzzy sets and the output is a single fuzzy set for each variable.
- **Aggregation rules:** max, sum, etc.
- As long as it is commutative then the order of rule exec is irrelevant.

## max-min rule of composition

- Given  $N$  observations  $E_i$  over  $X$  and hypothesis  $H_i$  over  $Y$  we have  $N$  rules:

if  $E_1$  then  $H_1$

if  $E_2$  then  $H_2$

if  $E_N$  then  $H_N$

- $\mu_H = \max[\min(\mu_{E_1}), \min(\mu_{E_2}), \dots, \min(\mu_{E_N})]$

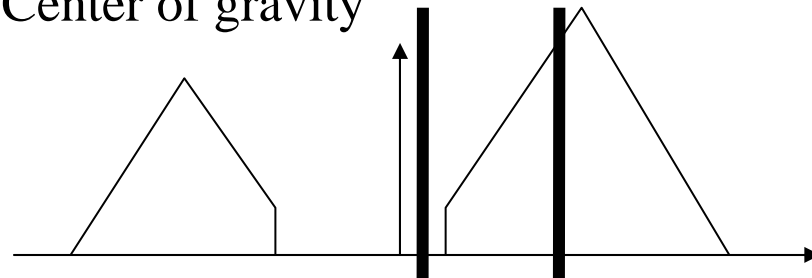
# Defuzzify the output

- Take a fuzzy set and produce a single crisp number that represents the set.
- Practical when making a decision, taking an action etc.

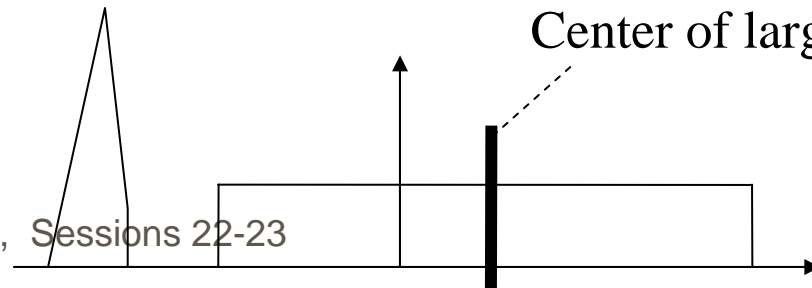
$$\frac{\sum \mu_i x}{\sum \mu_i}$$

$$I = \text{_____}$$

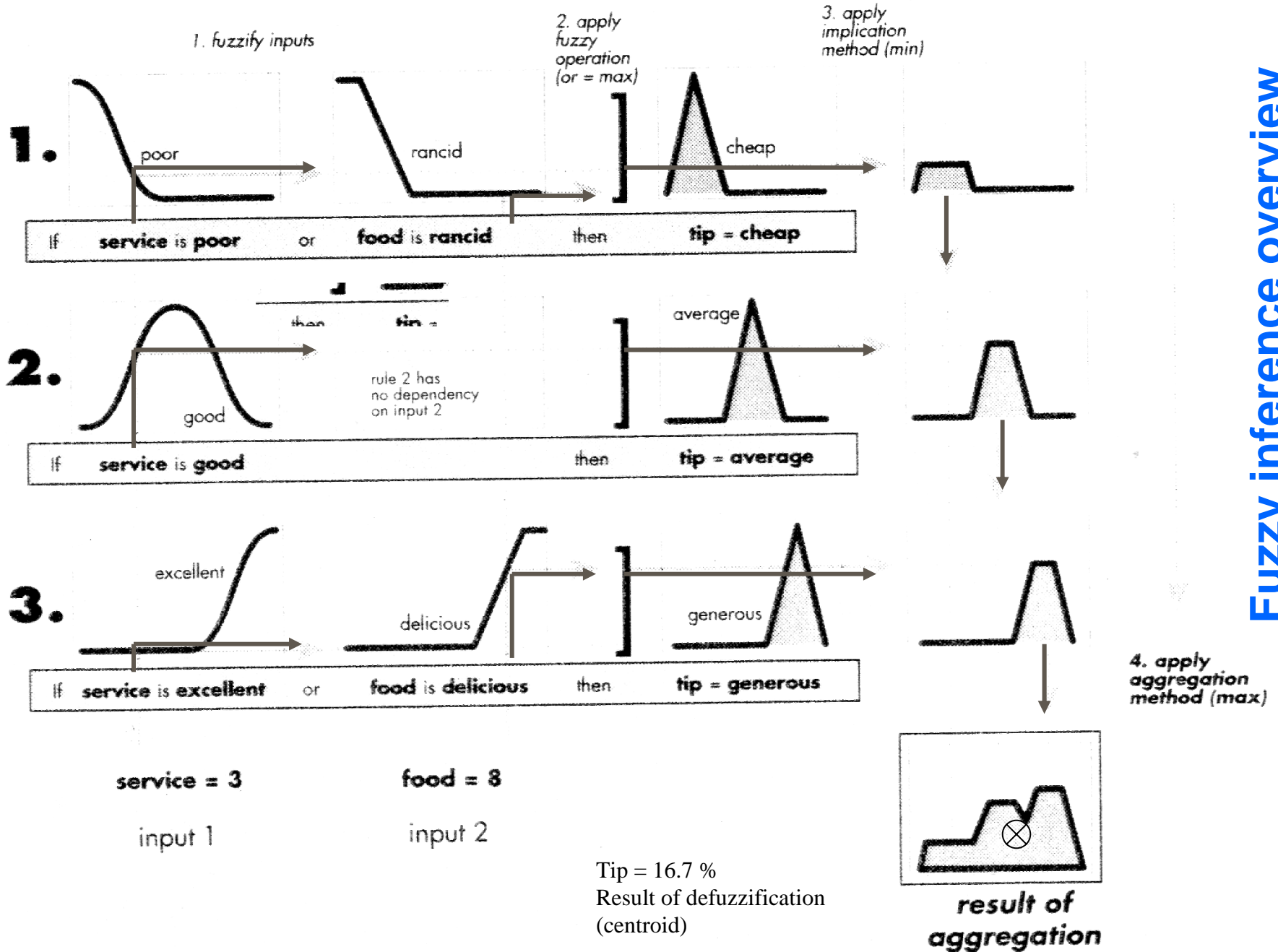
Center of gravity



Center of largest area



# Fuzzy inference overview





## Limitations of fuzzy logic



- How to determine the membership functions? Usually requires fine-tuning of parameters
- Defuzzification can produce undesired results

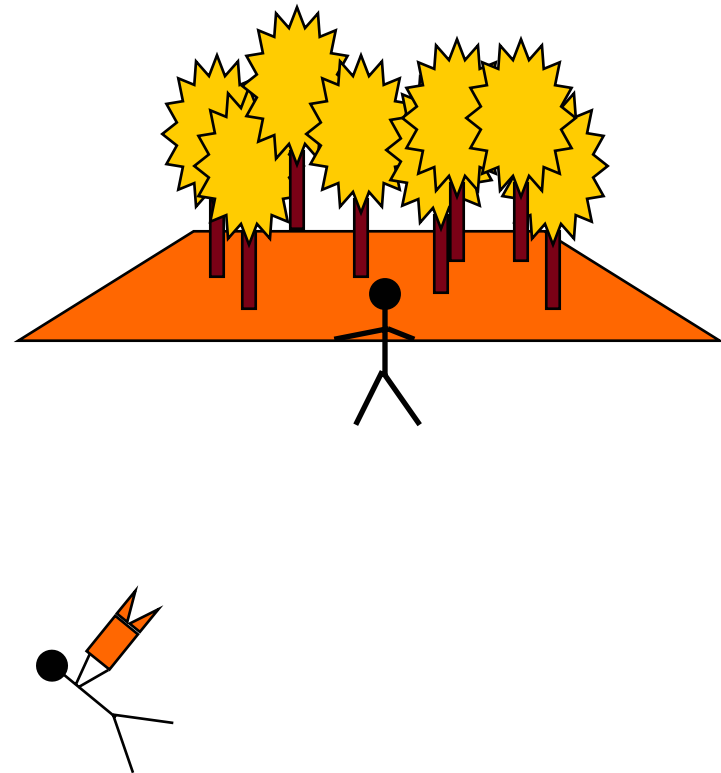
# Fuzzy tools and shells



- Matlab's Fuzzy Toolbox
- FuzzyClips
- Etc.

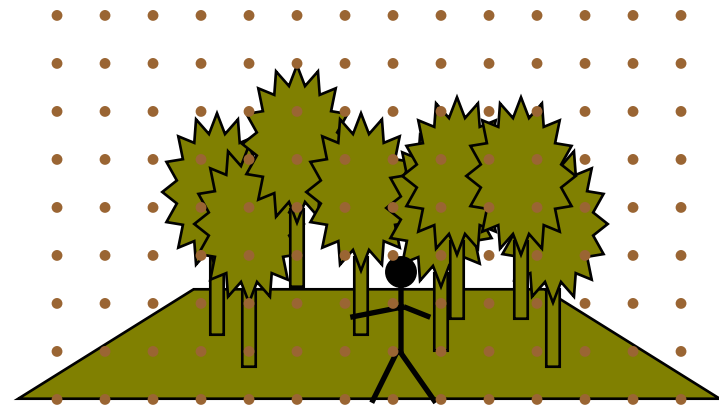
## Camcorder Example

- Stabilizer operates by attempting to identify the subject versus the background. Using this, we can determine whether it is the subject and/or background that is moving, or if it is the holder of the camcorder that is moving.



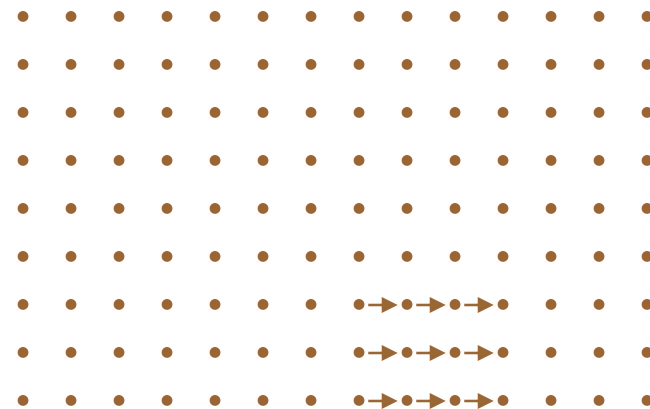
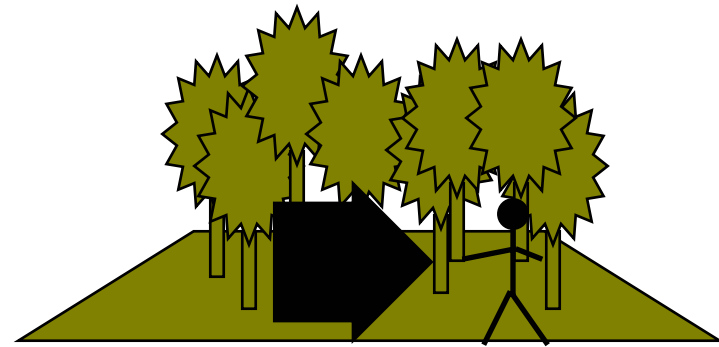
## Camcorder Example

- One method is to use a set of input points in a grid and poll those points twice per second.
- Between pollings, the camcorder deduces which direction the objects have shifted....



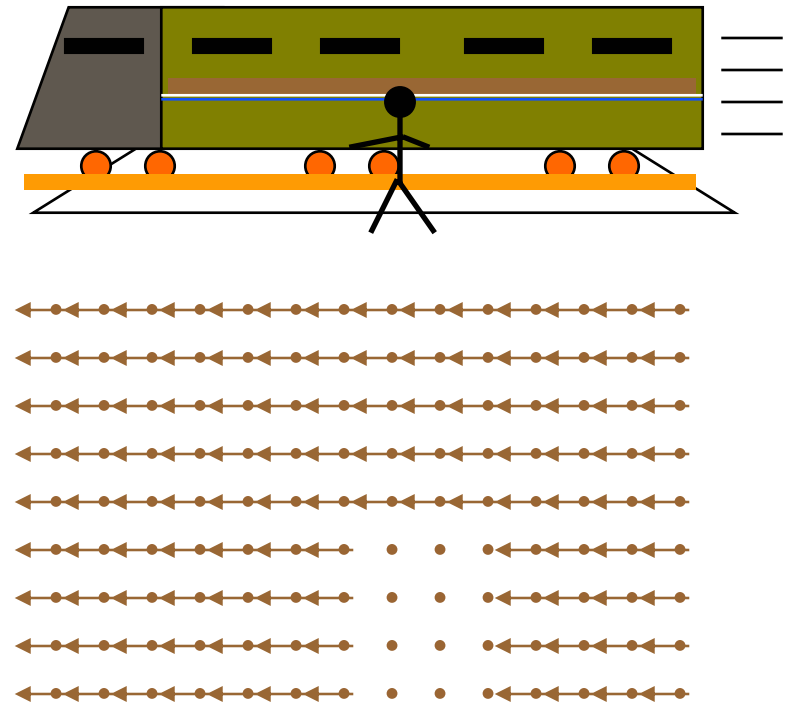
## Camcorder Example

- If the subject moves, then the camcorder detects a shift among points in a localized region. If this region is somewhere in the lower center of the shot, then the chances that it is a subject-move is even greater.



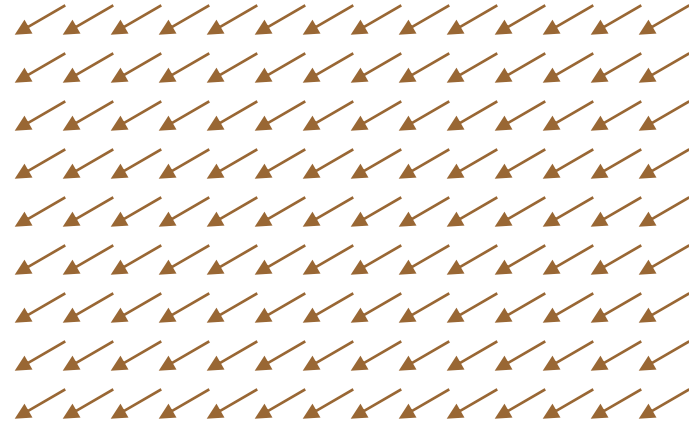
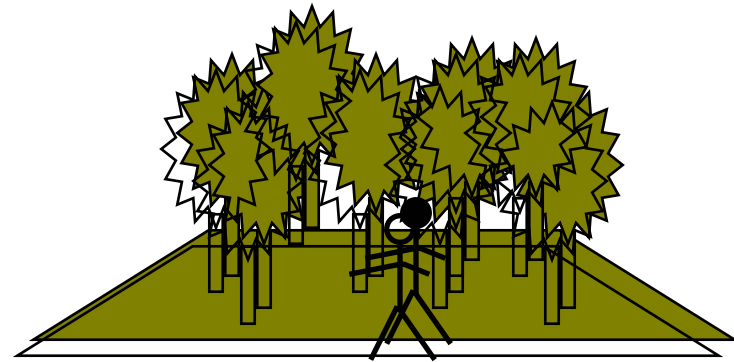
## Camcorder Example

- However, if it appears that a significant amount of the screen is shifting yet a localized region is standing still, then the camcorder can deduce that the background is moving while the subject is not.



## Camcorder Example

- If it appears that the entire picture has shifted and that there is no distinction of subject or background, the camcorder can identify this and deduce that the camera-holder's hand has shifted. The camcorder can then compensate for the shift.



## Camcorder Example

- The fuzzy logic would work as follows:
  - Fuzzification: The fuzzy set could be: red, orange, yellow, ..., purple, black, and white. Each pixel is identified as having a degree of each of these colors based on the levels of red, green, and blue detected.
  - Inference: First layer of rules deduce where the shifts occur among single pixels. Second layer of rules clump together like shifts into shifted regions.
  - Composition: Based on the collected evidence, deduce overall shift of camcorder (slight up-down, slight left-right, ....)
  - Defuzzification: Translate the overall shift of camcorder into compensatory action (slight up-down: shift picture up 1 pixel...)